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## ABSTRACT

A study was conducted at William Rainey Harper College (WRHC) in Palatine, Illinois, to develop a profile of fall 1990 students, compare student and community demographic data, and analyze the percentage of various community sub-groups served by the college. A random sample of 500 degree credit students (DCS's) and 300 non-degree credit students (NCS's) were surveyed, representing 3.4% and 3.3% of the total student populations of the two groups, respectively. Based on responses from 371 (74%) of the DCS's and 231 (77%) of the NCS's, combined with an analysis of 1990 census data, study findings included the following: (1) 40% of the DCS's had taken college courses before attending WRHC, and 10% had at least a bachelor's degree; (2) one-third of DCS's indicated an intention to transfer to a four-year institution, while two-thirds of the NCS's enrolled in courses for general interest; (3) the average student age was 26 years for DCS's and 42 years for NCS's; (4) 2.5% of the district population was enrolled in WRHC degree programs in fall 1990; (5) 63% of the DCS's and 80% of the NCS's indicated that they were employed full-time, earning average annual salaries of \$33,724 and \$48,963, respectively; (6) sources of funding for college reported by the DCS's were the student's own money (57%), employer contributions (16%), parental funds (13%), and spouses (8%), while funding sources among NCS's included the student's own money (77%), employer contributions (10%), spouses (10%), and parental funds (2%); and (7) primary enrollment influences continued to be friends and relatives, convenience, and the availability of specific programs and offerings. Detailed data tables and the survey instrument are included. (PAA)

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# STUDENT CHARACTERISTICS AS COMPARED TO THE COMMUNITY PROFILE OF FALL 1990

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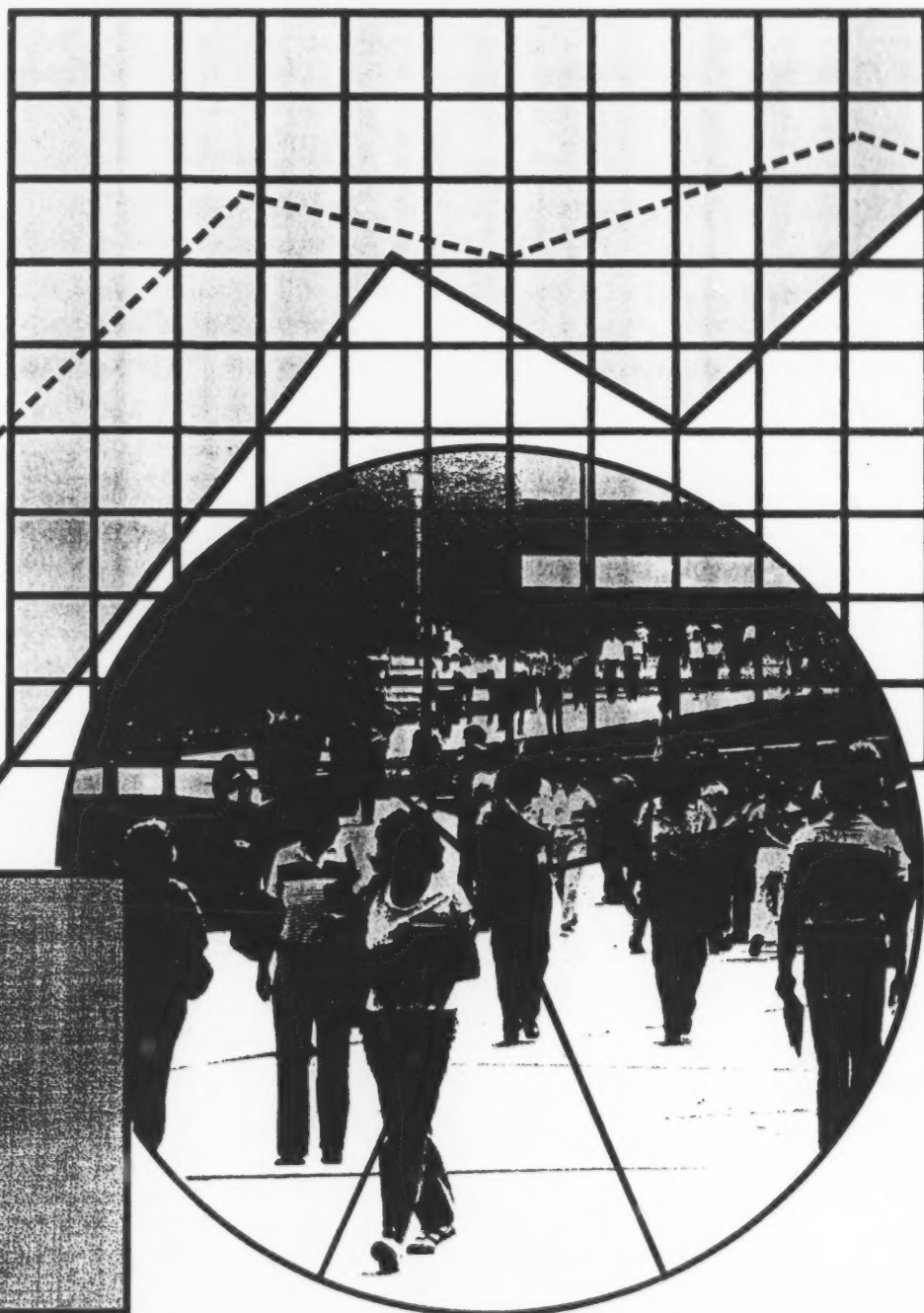
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## ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO PROVIDE A FALL 1990 STUDENT PROFILE FOR GENERAL INFORMATION PURPOSES. THE PROFILE CONTAINS SOME DATA WHICH IS NOT AVAILABLE ON THE AUTOMATED STUDENT DATA FILE. IN ADDITION, THIS REPORT ANALYZES HARPER'S MARKET RESEARCH OUTREACH. RANDOM SAMPLES OF 500 DEGREE CREDIT STUDENTS (3.4% OF THE TOTAL CREDIT POPULATION) AND 300 NON-DEGREE CREDIT STUDENTS (3.3% OF THE TOTAL NON-DEGREE POPULATION) WERE SURVEYED BY MAIL. RESPONSE RATES OF 74 PERCENT FOR DEGREE CREDIT AND 77 PERCENT FOR NON-DEGREE CREDIT STUDENTS WERE OBTAINED.

AN ANALYSIS OF THIS DATA LED TO THE FOLLOWING CONCLUSIONS: MOST OF THE DEMOGRAPHIC FACTORS CONTINUE TO REMAIN FAIRLY CONSTANT THROUGH THE YEARS. THERE IS A CONTINUING TREND OF BARRINGTON TOWNSHIP PROVIDING A LARGE SHARE OF ITS POPULATION IN ENROLLMENT AT HARPER FOR BOTH DEGREE AND NON-DEGREE STUDENTS. FOR THE THIRD YEAR IN A ROW THE BARRINGTON AREA EXCEEDED BOTH SCHAUMBURG AND PALATINE AREAS IN THIS CATEGORY. HOWEVER, IN TOTAL ENROLLMENT, SCHAUMBURG AND PALATINE CONTINUE TO EXCEED OTHER TOWNSHIPS. THE AVERAGE AGE OF MALE DEGREE CREDIT STUDENTS CONTINUES TO BE YOUNGER THAN FEMALES BY ABOUT FOUR YEARS. THE AVERAGE AGE OF NON-DEGREE STUDENTS IS 41. THIS IS THE SECOND YEAR IN A ROW THAT THE AVERAGE AGE EXCEEDED THE 30S. THE NUMBER OF STUDENTS WHO WILL CONTINUE TO USE HARPER FOR PERSONAL DEVELOPMENT AFTER THEY LEAVE HARPER REMAINS HIGH. AGAIN, MOST DEGREE CREDIT STUDENTS COME TO HARPER WITHOUT A BACHELOR'S DEGREE AND THEY INTEND EVENTUALLY TO TRANSFER TO A FOUR-YEAR INSTITUTION OR ENROLL IN A CAREER PROGRAM. IN CONTRAST, THE NON-DEGREE CREDIT STUDENTS, MANY OF WHOM HAVE OBTAINED AT LEAST A BACHELOR'S DEGREE, ENROLL AT HARPER TO TAKE COURSES FOR GENERAL INTEREST.

THERE WERE MORE NON-DEGREE CREDIT STUDENTS ATTENDING HARPER DURING A MIXTURE OF TIMES THAN THE PAST. THESE SAME STUDENTS ALSO ATTENDED LOCATIONS OTHER THAN THE MAIN CAMPUS MORE THAN THEY DID IN PRIOR YEARS. THERE WAS VERY LITTLE CHANGE IN THIS AREA WITH THE DEGREE CREDIT STUDENTS.

AGAIN, MOST STUDENTS WHO ATTEND HARPER ARE EMPLOYED FULL TIME. SIMILAR TO PRIOR YEARS, 63 PERCENT OF THE DEGREE CREDIT STUDENTS AND 80 PERCENT OF THE NON-DEGREE CREDIT STUDENTS WORK FULL TIME. THE AVERAGE SALARY OF THOSE WORKING FULL TIME IS \$33,724 FOR THE DEGREE CREDIT STUDENTS AND \$48,963 FOR THE NON-DEGREE CREDIT STUDENTS.

THE PRESENCE OF THE CAMPUS, THE INFLUENCE OF FRIENDS AND RELATIVES AND THE SEMESTER SCHEDULE CONTINUE TO BE MAJOR FACTORS IN FIRST GETTING RESIDENTS' ATTENTION. THE MAJOR FACTORS WHICH ATTRACT STUDENTS TO ENROLL AT HARPER CONTINUE TO BE FRIENDS AND RELATIVES, CONVENIENCE AND THE AVAILABILITY OF SPECIFIC PROGRAMS AND OFFERINGS. DIRECT MAILINGS TO RESIDENTS' HOMES ONCE AGAIN PROVE TO BE MUCH MORE IMPORTANT FOR ATTRACTING NON-DEGREE CREDIT STUDENTS THAN DEGREE CREDIT STUDENTS.

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## PURPOSE

The purpose of this study was to provide a fall 1990 student profile for general information purposes. This profile contains some data which is not available on the automated student data file. In addition, this study compares student data with community demographic data including actual 1990 census data and allows an analysis of the percentage of various subgroups of the community reached by Harper. This study is part of the institution's outreach efforts to study Harper students and to use the data to help the institution better serve the needs of these groups.

## POPULATION SURVEYED

Among the degree credit students a random sample of 500 students was chosen representing 3.4 percent of the total of 14,620 degree credit students enrolled in the fall of 1990. Similarly, a random sample of 300 non-degree credit students was selected which represents 3.3 percent of this non-degree credit population of 8,983 students. Responses were received from 371 of the 500 degree credit students for a return rate of 74 percent. Likewise, 231 of the 300 non-degree credit students answered the survey for a 77 percent response rate.

|                                 | <u>Degree</u><br><u>Credit Students</u> |                                   | <u>Non-Degree Credit</u><br><u>Students</u> |                                   |
|---------------------------------|-----------------------------------------|-----------------------------------|---------------------------------------------|-----------------------------------|
|                                 | <u>Number</u>                           | <u>Response</u><br><u>Percent</u> | <u>Number</u>                               | <u>Response</u><br><u>Percent</u> |
| Mail Responses                  | 174                                     | 34.8                              | 112                                         | 37.3                              |
| Telephone Responses             | <u>197</u>                              | <u>39.4</u>                       | <u>119</u>                                  | <u>39.7</u>                       |
| Total Responses                 | 371                                     | 74.2                              | 231                                         | 77.0                              |
| Refused to Answer               | 10                                      | 2.0                               | 17                                          | 5.7                               |
| Non-forwardable                 | 12                                      | 2.4                               | 9                                           | 3.0                               |
| Could not reach<br>by telephone | <u>107</u>                              | <u>21.4</u>                       | <u>43</u>                                   | <u>14.3</u>                       |
| Total Non-responses             | 129                                     | 25.8                              | 69                                          | 23.0                              |
| Total Sample                    | 500                                     | 100.0                             | 300                                         | 100.0                             |

In looking at data from respondents, non-respondents and the whole Harper population, it should be noted that full-time students are underrepresented in the degree credit sample.

## METHOD USED

The instrument shown in the appendix is somewhat similar to the one developed for the 1974 survey and used in subsequent surveys. This survey was mailed to the previously described sample with a pre-addressed, stamped, return envelope. After three weeks, those who did not respond were sent a second survey. After another three weeks, some of the information was gathered over the telephone from those who still had not responded. Some information was gathered from Harper's data system and still other data was obtained from the actual 1990 census data for the Harper District.

## DISCUSSION OF RESULTS

In examining the demographic patterns among students, it appears that since the late '70s the proportion of males has remained fairly constant below the 50 percent mark. Other than 1988, the non-degree credit male enrollment runs close to 30 percent. Considering educational backgrounds students bring to Harper, about 40 percent of the degree credit students have some college and 10 percent already have at least a bachelor's degree. Among non-degree credit students, 76 percent have had some college while 46 percent have at least a bachelor's degree. It is not surprising to find when students were asked their principal purpose in enrolling at Harper, one-third of the degree credit students said to enroll in a baccalaureate oriented program in order to transfer to a four-year school and another 29 percent enrolled in a specific career program. In contrast, two-thirds of the non-degree credit students are mostly enrolling at Harper to take courses for general interest. The principal purpose for students attending Harper has remained consistent each year. The average age of degree credit students has remained fairly stable over the past years at about 26 years of age while the average age of non-degree credit students is 42, slightly higher than the past few years. Among non-degree credit students, 30 percent are single which is similar to previous years.

Of keen interest to those involved with outreach efforts of Harper College is the distribution of student residences. Overall, 2.5 percent of the district population was enrolled in degree programs at Harper during the fall of 1990. This percentage has been fairly stable since 1985. Again, the Barrington area had the highest enrollment rate with about 5.6 percent enrolled. Schaumburg and Palatine Townships each had about 3.0 percent enrolled. This is the third year in a row that Barrington Township exceeded both Schaumburg and Palatine, who were the leaders prior to 1988. Elk Grove and Wheeling Townships had a percentage lower than 2 percent at 1.3 and 1.6 percent of the population enrolled.

With regard to continuing education offerings, Harper again enrolled about 1.7 percent of the district population. Barrington continues to provide the highest percentage of its population attending Harper at 3.3 percent. For the last three years, Barrington has been above 3.0 percent. Palatine Township had 2.3 percent attending while Schaumburg Township had 2.0 percent enrolled. Again, Elk Grove and Wheeling Townships had less than 2.0 percent of their population attending non-degree credit programs at Harper.

The proportion of students enrolling was 65 percent day and 35 percent evening for degree credit students and 40 percent day and 60 percent evening for non-degree credit students. Less than 1 percent of the degree credit students, and 3 percent of the non-degree credit students are enrolled on the weekend. The later percentage is less than the period prior to 1988, but consistent with the last three years. About 8 percent of the degree credit students and 39 percent of the non-degree credit students are enrolled off campus. This represents an increase in off-campus enrollment.

As stated above, less than 1 percent of the students attended only on weekends, and 17 percent attend a mixture of times. There was an increase in the percentage of mixture of times for non-degree credit students. In prior years, only 5 to 6 percent attended a mixture of times, whereas in 1990 11 percent attended both days and evenings. These students generally attended 51 percent of their classes during the evening, 42 percent during the day and close to 8 percent on the weekend. There was very little change in the location where degree credit students attend classes; however, more non-degree credit students attended a location other than the main campus than they did in prior years. Increased enrollment was experienced at the Northeast Center and Barrington High School.

When asked about their employment status, 63 percent of the degree credit students indicated they were employed full time while 9 percent said they were homemakers or non-working students. This later figure is representative of the years prior to 1990. Responses to the question regarding full-time employment showed 21 percent were employed in semiprofessional jobs, and 12 percent were in semiskilled jobs. About 7 percent of the degree credit students were employed full time in executive management positions.

## DISCUSSION OF RESULTS (continued)

Among non-degree credit students, 80 percent were employed full time with 23 percent in semiprofessional jobs, 21 percent in professional jobs and 13 percent in executive management positions. The average income of degree credit students employed full time, who are independent of parents, was \$33,724. Non-degree credit students employed full time earned an average salary of \$48,963. The average salary of the parents of dependent students is \$52,653. These average salaries and type of employment are comparable to the prior years and to the \$50,600 average family income in the northwest suburbs as surveyed by the Daily Herald in 1986.

Students were once again asked to reveal their source of funds for financing their education at Harper. For degree credit students, 57 percent of the cost was funded by the student's money, 16 percent by employer contributions, 13 percent by parents' funds and 8 percent by a spouse. Another 6 percent was funded by scholarships, veteran benefits and loans. In contrast to last year, employer contributions were more important in financing the students' education. However, the role of employer contributions is similar to the years prior to 1989. Among non-degree credit students, 77 percent of the cost was funded by the students themselves, 10 percent by a spouse, 10 percent by employer contributions and only 2 percent from parents. Very few were financed from loans, veteran benefits and scholarships. However, cost is still identified as a reason for enrolling at Harper as reported in prior studies, but loans are not a factor as identified last year.

In discussing their plans for the future when they leave Harper, 47 percent of the degree credit students plan to transfer while 14 percent will continue on the same job and 12 percent plan to get a full-time job. Almost 9 percent will continue to use Harper for personal development, lower than last year. Four out of 10 non-degree credit students will continue on the same job and one-third will continue to use Harper for personal development. Only 2 percent of the non-degree credit students plan to change their lives by getting a better job or a promotion. Close to 4 percent of these students plan to transfer to another school. Some 16 percent of the degree credit students said they plan to stay more than 3 years, similar to last year's percentage. For non-degree credit students, 20 percent plan to stay more than 3 years. Close to 60 percent of these students plan to attend Harper for only one semester and do not need a major field of study. They are attending Harper because they were able to get the specific program or course they wanted. A big influence in attending Harper was the semester schedule they received in the mail. Fewer of these students plan to attain a degree or certificate than reported in the past. All this suggests that the non-degree students are attending Harper to take a specific course for general interest. Thus, continued attendance at Harper is open and they may not be looking for a specific major or program. Some of them appear to be taking courses for "fun things" without vision for attending several semesters to complete a program, or to change their job.

The greatest sources of information about Harper for degree credit students continue to be the College catalog (24%), brochures or letters received in the mail (16%), the College semester schedule (15%), counselors at Harper (14%) and faculty (11%). One out of 10 responded they found the information they needed on their own. Among non-degree credit students the four top sources of information about Harper continue to be the College semester schedule (42%), brochures or letters received in the mail (28%), the College catalog (16%), and faculty (11%). Less than 4 percent of both degree or non-degree credit students said they did not receive enough information.

Only 3 percent of the degree credit students and 5 percent of the non-degree credit students do not drive themselves to the campus. Among degree credit students, less than 1 percent car pool, 2 percent ride with someone else and less than 1 percent ride a bus. About 4 percent of the non-degree credit students ride with someone else and one percent take a bus. Slightly more than 1 of 10 students indicated an interest in

## DISCUSSION OF RESULTS (continued)

bus service. This percentage is higher than those indicated in prior studies. A slightly smaller percentage indicated an interest in car pooling.

The Registrar's Office completed a study of transcripts which were sent to Harper College. They selected for their study an analysis of transfer credit evaluation. There were 2,059 students who received evaluations of their coursework completed at 101 different in-state and 396 different out-of-state institutions. There were 1,069 in-state, 752 out-of-state, 38 military and 34 foreign transcripts for a total of 2,433 transcripts evaluated.

Close to 30 percent of the transcripts evaluated came from Oakton College, Northern Illinois University, College of DuPage, Triton College, College of Lake County, and Illinois State University. The most transcripts from an out-of-state institution came from the University of Wisconsin and its satellite campuses, combined. The largest provider of transcripts from a single out-of-state school was Winona State University.

In summary, there were 530 more students who requested their transcripts to be evaluated in 1990 than in 1989. The increase in age of our student population, the change in the College's course placement and prerequisite policy and the tuition increases at four-year institutions are some of the factors contributing to the institutional and geographic diversity and the increase in student evaluations.

Since the Preferred Future Computer Technology Plan, 1991-1996 is intending to provide touch-tone registration, the students were asked if they have a touch-tone telephone. It was reported that 95 percent of the degree credit students and 88 percent of the non-degree students have a touch-tone telephone. Three percent of both types of students responded they have a pulse-tone telephone. Close to 3 percent of the degree students and about 9 percent of the non-degree students have a rotary dial telephone.

## MAJOR CONCLUSIONS

Most of the demographic factors continue to remain fairly constant through the years. This year the 1990 census data was used in total student population statistics. A continuing trend of Barrington Township providing a large share of its population in enrollment at Harper for both degree and non-degree students. For the third year in a row the Barrington area exceeded both Schaumburg and Palatine area in this category at Harper. However, in total enrollment Schaumburg and Palatine continue to exceed other townships. The average age of male degree credit students continues to be younger than females by about four years. The average age of non-degree students is 41. This is the second year in a row that the average age exceeded the 30s. The number of students who will continue to use Harper for personal development after they leave Harper remains high. Again, most degree credit students come to Harper without a bachelor's degree and they intend eventually to transfer to a four-year institution or enroll in a career program. In contrast the non-degree credit students, many of whom have obtained at least a bachelor's degree, enroll at Harper to take courses for general interest.

There were more non-degree credit students attending Harper during a mixture of times than in the past. These same students also attended locations other than the main campus more than they did in prior years. There was very little change in this area with the degree credit students.

Again, most students who attend Harper are employed full time. Similar to prior years, 63 percent of the degree credit students and 80 percent of the non-degree credit students work full time. The average salary of those working full time is \$33,724 for the degree credit students and \$48,963 for the non-degree credit students.

MAJOR CONCLUSIONS (continued)

The number of students using car pools or public transportation as a means of getting to Harper continues to be very low. Interest in these forms of transportation continues to be very low. The presence of the campus, the influence of friends and relatives and the semester schedule continue to be the major factors in first getting residents' attention. The major factors which actually attract students to enroll at Harper continue to be friends and relatives, convenience and the availability of specific programs and offerings. Direct mailings to residents' homes once again prove to be much more important for attracting non-degree credit students than degree credit students.

**COMPARISON OF RESPONDENTS WITH SAMPLE AND POPULATION**  
**Degree Credit**

|             | <u>Total Sample</u> |             |             |             | <u>Total Student Population</u> |             |             |             |
|-------------|---------------------|-------------|-------------|-------------|---------------------------------|-------------|-------------|-------------|
|             | <u>1987</u>         | <u>1988</u> | <u>1989</u> | <u>1990</u> | <u>1987</u>                     | <u>1988</u> | <u>1989</u> | <u>1990</u> |
| Male        | 23.8                | 43.2        | 41.8        | 46.2        | 43.2                            | 42.1        | 42.3        | 42.0        |
| Female      | 76.2                | 56.8        | 58.2        | 53.8        | 56.8                            | 57.9        | 57.7        | 58.0        |
| Under 21    | 33.1                | 34.1        | 36.0        | 32.5        | 36.3                            | 37.7        | 38.0        | 35.8        |
| 21 and Over | 66.9                | 65.9        | 64.0        | 67.5        | 63.7                            | 62.3        | 62.0        | 64.2        |
| Full Time   | 24.0                | 27.2        | 26.0        | 24.2        | 31.1                            | 32.1        | 32.7        | 31.1        |
| Part Time   | 76.0                | 72.8        | 74.0        | 75.8        | 68.9                            | 67.9        | 67.3        | 68.9        |
| Day         | 41.0                | 38.0        | 41.8        | 43.2        | 65.0*                           | 64.9*       | 65.5*       | 64.9*       |
| Evening     | 42.5                | 46.8        | 39.4        | 39.0        | 35.0*                           | 35.1*       | 34.5*       | 35.1*       |
| Combined    | 14.4                | 15.0        | 18.5        | 17.2        |                                 |             |             |             |
| Weekend     | 2.1                 | .2          | .4          | .6          |                                 |             |             |             |

**Non-Degree Credit**

|             | <u>Total Sample</u> |             |             |             | <u>Total Student Population</u> |             |             |             |
|-------------|---------------------|-------------|-------------|-------------|---------------------------------|-------------|-------------|-------------|
|             | <u>1987</u>         | <u>1988</u> | <u>1989</u> | <u>1990</u> | <u>1987</u>                     | <u>1988</u> | <u>1989</u> | <u>1990</u> |
| Male        | 34.0                | 38.3        | 38.0        | 31.0        | 30.0                            | 39.2        | 32.8        | 30.9        |
| Female      | 66.0                | 61.7        | 62.0        | 69.0        | 70.0                            | 60.8        | 67.2        | 69.1        |
| Under 21    | 6.3                 | 6.5         | 5.2         | 3.1         |                                 | 9.6         | 7.0         | 6.7         |
| 21 and Over | 93.7                | 93.5        | 94.8        | 96.9        |                                 | 90.4        | 93.0        | 93.3        |
| Full Time   | .3                  | 0           | 2.0         | .3          |                                 | 0           | 0           | 0           |
| Part Time   | 99.7                | 100.0       | 98.0        | 99.7        |                                 | 100.0       | 100.0       | 100.0       |
| Day         | 21.7                | 25.7        | 25.8        | 24.3        | 42.8*                           | 36.4*       | 41.2*       | 39.6*       |
| Evening     | 61.7                | 65.7        | 65.2        | 61.3        | 57.2*                           | 63.6*       | 58.8*       | 60.4*       |
| Combined    | 10.0                | 6.7         | 5.0         | 11.3        |                                 |             |             |             |
| Weekend     | 6.6                 | 2.0         | 4.0         | 3.0         |                                 |             |             |             |

\*Percent of Student Credit Hours

# GEOGRAPHIC LOCATION OF STUDENTS

## Degree Credit

| <u>Location</u>                    | <u>1987</u>                                             | <u>1988</u>                                             | <u>1989</u>                                             | <u>1990</u>                |                         | <u>PCT of<br/>Population<br/>Enrolled<br/>at Harper</u> |
|------------------------------------|---------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|----------------------------|-------------------------|---------------------------------------------------------|
|                                    | <u>PCT of<br/>Population<br/>Enrolled<br/>at Harper</u> | <u>PCT of<br/>Population<br/>Enrolled<br/>at Harper</u> | <u>PCT of<br/>Population<br/>Enrolled<br/>at Harper</u> | <u>Harper<br/>Students</u> | <u>Popu-<br/>lation</u> |                                                         |
| Barrington Unit<br>School District | 2.29                                                    | 3.70                                                    | 3.58                                                    | 2,162                      | 38,629                  | 5.60                                                    |
| Schaumburg                         | 3.33                                                    | 3.21                                                    | 3.25                                                    | 3,693                      | 124,910                 | 2.96                                                    |
| Palatine Township                  | 3.13                                                    | 2.73                                                    | 3.07                                                    | 3,225                      | 103,273                 | 3.12                                                    |
| Elk Grove Township                 | 1.98                                                    | 1.92                                                    | 2.44                                                    | 1,151                      | 87,239                  | 1.32                                                    |
| Wheeling Township                  | 2.03                                                    | 1.82                                                    | 1.40                                                    | 2,415                      | 147,495                 | 1.64                                                    |
| Total District                     | 2.56                                                    | 2.47                                                    | 2.52                                                    | 12,646                     | 501,546                 | 2.52                                                    |
| No. Out-of-District                | 1,637                                                   | 1,770                                                   | 1,857                                                   | 1,974                      |                         |                                                         |
| PCT Out-of-District                | 12.1                                                    | 12.7                                                    | 13.0                                                    | 13.5                       |                         |                                                         |
| <u>Villages</u>                    |                                                         |                                                         |                                                         |                            |                         |                                                         |
| Palatine                           | 5.11                                                    | 5.48                                                    | 5.01                                                    | 1,931                      | 39,253                  | 4.92                                                    |
| Hoffman Estates                    | 3.18                                                    | 3.47                                                    | 3.68                                                    | 1,383                      | 46,561                  | 2.97                                                    |
| Schaumburg                         | 3.03                                                    | 3.98                                                    | 3.48                                                    | 2,310                      | 68,586                  | 3.37                                                    |
| Rolling Meadows                    | 2.82                                                    | 3.42                                                    | 3.04                                                    | 624                        | 22,591                  | 2.76                                                    |
| Hanover Park*                      | 2.60                                                    | 3.85                                                    | 2.97                                                    | 363                        | 11,424                  | 3.17                                                    |
| Elk Grove Village                  | 2.57                                                    | 2.73                                                    | 2.74                                                    | 860                        | 33,429                  | 2.57                                                    |
| Des Plaines*                       | 2.45                                                    | 2.66                                                    | 1.48                                                    | 278                        | 11,917                  | 2.33                                                    |
| Arlington Heights                  | 2.31                                                    | 3.07                                                    | 2.44                                                    | 1,796                      | 75,460                  | 2.38                                                    |
| Buffalo Grove*                     | 2.11                                                    | 1.79                                                    | 2.22                                                    | 350                        | 21,507                  | 1.63                                                    |
| Prospect Heights                   | 2.04                                                    | 2.00                                                    | 1.53                                                    | 219                        | 15,239                  | 1.44                                                    |
| Mount Prospect                     | 2.00                                                    | 2.15                                                    | 1.89                                                    | 923                        | 53,170                  | 1.74                                                    |
| Wheeling                           | 1.80                                                    | 2.06                                                    | 1.98                                                    | 586                        | 29,911                  | 1.96                                                    |

\*Only portion which is in-district

# GEOGRAPHIC LOCATION OF STUDENTS

## Non-Degree Credit

| <u>Location</u>                    | <u>1987</u>                                                 | <u>1988</u>                                                 | <u>1989</u>                                                 | <u>1990</u>                |                   | <u>Percent of<br/>Population<br/>Enrolled<br/>at Harper</u> |
|------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|----------------------------|-------------------|-------------------------------------------------------------|
|                                    | <u>Percent of<br/>Population<br/>Enrolled at<br/>Harper</u> | <u>Percent of<br/>Population<br/>Enrolled at<br/>Harper</u> | <u>Percent of<br/>Population<br/>Enrolled at<br/>Harper</u> | <u>Harper<br/>Students</u> | <u>Population</u> |                                                             |
| Barrington Unit<br>School District | 2.27                                                        | 3.85                                                        | 3.40                                                        | 1,272                      | 38,629            | 3.29                                                        |
| Palatine Township                  | 2.01                                                        | 2.10                                                        | 2.07                                                        | 2,320                      | 103,273           | 2.25                                                        |
| Schaumburg Township                | 1.77                                                        | 1.55                                                        | 1.81                                                        | 2,528                      | 124,910           | 2.02                                                        |
| Wheeling Township                  | 1.44                                                        | 1.48                                                        | 1.35                                                        | 1,555                      | 147,495           | 1.05                                                        |
| Elk Grove Village<br>Township      | 1.47                                                        | 1.02                                                        | 1.31                                                        | 640                        | 87,239            | .73                                                         |
| Total In-District                  | 1.70                                                        | 1.67                                                        | 1.72                                                        | 8,316                      | 501,546           | 1.66                                                        |
| No. Out-of-District                | 1,624                                                       | 1,839                                                       | 1,894                                                       | 667                        |                   |                                                             |
| PCT Out-of-District                | 17.1                                                        | 18.4                                                        | 18.2                                                        | 7.4                        |                   |                                                             |
| <u>Villages</u>                    |                                                             |                                                             |                                                             |                            |                   |                                                             |
| Palatine                           | 3.72                                                        | 4.45                                                        | 3.55                                                        | 1,577                      | 39,253            | 4.02                                                        |
| Schaumburg                         | 1.91                                                        | 2.39                                                        | 1.64                                                        | 1,211                      | 68,586            | 1.77                                                        |
| Rolling Meadows                    | 1.90                                                        | 2.16                                                        | 2.31                                                        | 388                        | 22,591            | 1.72                                                        |
| Arlington Heights                  | 1.77                                                        | 2.17                                                        | 1.84                                                        | 1,314                      | 75,460            | 1.74                                                        |
| Hoffman Estates                    | 1.63                                                        | 1.64                                                        | 2.01                                                        | 674                        | 46,561            | 1.45                                                        |
| Elk Grove Village                  | 1.51                                                        | 1.30                                                        | 1.08                                                        | 394                        | 33,429            | 1.18                                                        |
| Wheeling                           | 1.49                                                        | 1.48                                                        | 1.72                                                        | 441                        | 29,911            | 1.47                                                        |
| Prospects Heights                  | 1.22                                                        | 1.77                                                        | 1.61                                                        | 238                        | 15,239            | 1.56                                                        |
| Mount Prospect                     | 1.19                                                        | 1.47                                                        | 1.33                                                        | 707                        | 53,170            | 1.33                                                        |
| Des Plaines*                       | 1.07                                                        | .85                                                         | 1.42                                                        | 30                         | 11,917            | .26                                                         |
| Buffalo Grove*                     | .87                                                         | 1.24                                                        | 1.29                                                        | 158                        | 21,507            | .73                                                         |
| Hanover Park*                      | .65                                                         | 1.03                                                        | 1.37                                                        | 22                         | 11,424            | .19                                                         |

\*Only portion which is in-district

DEGREE TO WHICH VARIOUS SEGMENTS OF DISTRICT POPULATION ENROLLED AT HARPER

Degree Credit Enrollment - Males

| <u>Age</u>  | <u>Fall Enrollment</u> |                    |                    | <u>Population</u>        |                          |                          | <u>Percent Enrolled</u> |                    |                    |
|-------------|------------------------|--------------------|--------------------|--------------------------|--------------------------|--------------------------|-------------------------|--------------------|--------------------|
|             | <u>1988</u>            | <u>1989</u>        | <u>1990</u>        | <u>1988*</u>             | <u>1989*</u>             | <u>1990**</u>            | <u>1988</u>             | <u>1989</u>        | <u>1990</u>        |
| 17 or Below | 24                     | 29                 | 27                 | 3,532                    | 3,121                    | 3,302                    | .68                     | .94                | .86                |
| 18          | 588                    | 735                | 454                | 3,756                    | 3,466                    | 3,282                    | 15.65                   | 21.21              | 13.11              |
| 19          | 828                    | 1,235              | 1,015              | 3,315                    | 3,392                    | 3,154                    | 14.98                   | 36.40              | 29.93              |
| 20-21       | 959                    | 1,352              | 1,309              | 7,062                    | 6,981                    | 6,636                    | 13.58                   | 19.37              | 18.75              |
| 22-25       | 1,007                  | 1,147              | 1,149              | 14,458                   | 14,945                   | 17,394                   | 6.97                    | 7.67               | 7.69               |
| 26-35       | 1,487                  | 970                | 1,469              | 43,497                   | 44,964                   | 49,905                   | 3.42                    | 2.16               | 3.27               |
| 36-45       | 792                    | 412                | 508                | 37,099                   | 38,350                   | 40,364                   | 2.13                    | 1.07               | 1.32               |
| 46-55       | 228                    | 118                | 134                | 27,522                   | 28,450                   | 28,381                   | .83                     | .41                | .47                |
| Over 55     | <u>84</u><br>5,960     | <u>59</u><br>6,056 | <u>80</u><br>6,145 | <u>44,315</u><br>184,556 | <u>45,809</u><br>189,477 | <u>36,403</u><br>188,822 | <u>.19</u><br>3.25      | <u>.13</u><br>3.20 | <u>.17</u><br>3.24 |
| Average Age | 27.3                   | 24.3               | 25.8               |                          |                          |                          |                         |                    |                    |

Degree Credit Enrollment - Females

|             |                     |                     |                     |                          |                          |                          |                    |                    |                    |
|-------------|---------------------|---------------------|---------------------|--------------------------|--------------------------|--------------------------|--------------------|--------------------|--------------------|
| 17 or Below | 31                  | 116                 | 126                 | 3,309                    | 2,923                    | 3,154                    | .94                | 3.97               | 4.31               |
| 18          | 773                 | 551                 | 693                 | 3,581                    | 3,304                    | 2,765                    | 21.59              | 16.68              | 20.98              |
| 19          | 1,088               | 957                 | 1,040               | 3,770                    | 3,858                    | 2,805                    | 28.86              | 24.81              | 26.95              |
| 20-21       | 1,262               | 1,334               | 1,166               | 6,931                    | 6,851                    | 5,922                    | 18.21              | 19.47              | 17.01              |
| 22-25       | 1,325               | 1,102               | 1,040               | 15,104                   | 15,613                   | 17,210                   | 8.77               | 7.06               | 6.66               |
| 26-35       | 1,956               | 1,682               | 2,079               | 45,103                   | 46,624                   | 49,431                   | 4.34               | 3.61               | 4.46               |
| 36-45       | 1,041               | 1,740               | 1,638               | 37,733                   | 39,005                   | 42,451                   | 2.76               | 4.46               | 4.20               |
| 46-55       | 300                 | 522                 | 504                 | 26,775                   | 27,678                   | 29,379                   | 1.12               | 1.89               | 1.82               |
| Over 55     | <u>110</u><br>7,886 | <u>261</u><br>8,266 | <u>189</u><br>8,475 | <u>54,287</u><br>196,593 | <u>56,117</u><br>201,974 | <u>45,685</u><br>198,798 | <u>.20</u><br>4.01 | <u>.47</u><br>4.09 | <u>.34</u><br>4.20 |
| Average Age | 27.4                | 29.7                | 29.3                |                          |                          |                          |                    |                    |                    |

\* Population by age is taken from 1980 census and projected by NIPC.

\*\* Population by age is taken from 1990 census.

DEGREE TO WHICH VARIOUS SEGMENTS OF DISTRICT POPULATION ENROLLED AT HARPER

Non-Degree Credit Enrollment - Male

|              | <u>Fall Enrollment</u> |             |             | <u>Population</u> |               |               | <u>Percent Enrolled</u> |             |             |
|--------------|------------------------|-------------|-------------|-------------------|---------------|---------------|-------------------------|-------------|-------------|
|              | <u>1988</u>            | <u>1989</u> | <u>1990</u> | <u>1988*</u>      | <u>1989*</u>  | <u>1990**</u> | <u>1987</u>             | <u>1988</u> | <u>1989</u> |
| 19 and Below | 207                    | 62          | 32          | 10,603            | 10,005        | 9,739         | 1.95                    | .62         | .32         |
| 20-21        | 78                     | 62          | 0           | 7,062             | 6,981         | 6,636         | 1.10                    | .89         | 0           |
| 22-25        | 526                    | 310         | 316         | 14,458            | 14,945        | 17,394        | 3.64                    | 2.07        | 1.81        |
| 26-35        | 917                    | 1,209       | 820         | 43,497            | 44,964        | 49,905        | 2.11                    | 2.69        | 1.64        |
| 36-45        | 891                    | 651         | 505         | 37,099            | 38,350        | 40,364        | 2.40                    | 1.70        | 1.25        |
| 46-55        | 656                    | 372         | 505         | 27,522            | 28,450        | 28,381        | 2.38                    | 1.31        | 1.78        |
| Over 55      | <u>561</u>             | <u>744</u>  | <u>600</u>  | <u>44,315</u>     | <u>45,809</u> | <u>36,403</u> | <u>1.27</u>             | <u>1.62</u> | <u>1.65</u> |
|              | 3,836                  | 3,410       | 2,777       | 184,556           | 189,504       | 188,822       | 2.08                    | 1.80        | 1.47        |
| Average Age  | 38.6                   | 40.2        | 41.9        |                   |               |               |                         |             |             |

Non-Degree Credit Enrollment - Female

|              |            |              |              |               |               |               |             |             |             |
|--------------|------------|--------------|--------------|---------------|---------------|---------------|-------------|-------------|-------------|
| 19 and Below | 335        | 388          | 219          | 10,660        | 10,059        | 8,720         | 3.14        | 3.86        | 2.52        |
| 20-21        | 124        | 155          | 157          | 6,931         | 6,851         | 5,922         | 1.80        | 2.26        | 2.65        |
| 22-25        | 847        | 698          | 784          | 15,104        | 15,613        | 17,210        | 5.61        | 4.47        | 4.55        |
| 26-35        | 1,478      | 1,668        | 1,442        | 45,103        | 46,624        | 49,431        | 3.28        | 3.58        | 2.92        |
| 36-45        | 1,434      | 1,397        | 1,285        | 37,733        | 39,005        | 42,451        | 3.80        | 3.58        | 3.03        |
| 46-55        | 1,058      | 1,358        | 1,034        | 26,775        | 27,678        | 29,379        | 3.95        | 4.91        | 3.52        |
| Over 55      | <u>904</u> | <u>1,319</u> | <u>1,285</u> | <u>54,287</u> | <u>56,117</u> | <u>45,685</u> | <u>1.66</u> | <u>2.35</u> | <u>2.81</u> |
|              | 6,180      | 6,983        | 6,206        | 196,593       | 201,947       | 198,798       | 3.14        | 3.46        | 3.12        |
| Average Age  | 38.6       | 40.8         | 40.8         |               |               |               |             |             |             |

\* Population by age is taken from 1980 census and projected by NIPC.

\*\* Population by age is taken from 1990 census.

|                   | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|-------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                   | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
|                   | <u>PCT</u>           | <u>PCT</u>  | <u>PCT</u>  | <u>PCT</u>               | <u>PCT</u>  | <u>PCT</u>  |
| <u>Class Load</u> |                      |             |             |                          |             |             |
| Full Time         | 27.2                 | 26.0        | 24.2        | 0                        | 2.0         | .3          |
| Part Time         | 72.8                 | 74.0        | 75.8        | 100.0                    | 98.0        | 99.7        |
| Total             | 100.0                | 100.0       | 100.0       | 100.0                    | 100.0       | 100.0       |
| Number Responding | 500                  | 500         | 500         | 300                      | 300         | 300         |

When Students are Enrolled

|                        |      |      |      |      |      |      |
|------------------------|------|------|------|------|------|------|
| Day Only               | 38.0 | 41.8 | 43.2 | 25.7 | 25.8 | 24.3 |
| Evening Only           | 46.8 | 39.4 | 39.0 | 65.7 | 65.2 | 61.3 |
| Weekends Only          | .2   | .4   | .6   | 2.0  | 4.0  | 3.0  |
| Mixture of Times       | 15.0 | 18.5 | 17.2 | 6.7  | 5.0  | 11.3 |
| Portion of Class Hours | 47.4 | 65.8 | 62.1 | 28.6 | 53.1 | 41.9 |
| In Day                 |      |      |      |      |      |      |
| Portion of Class Hours | 52.1 | 32.9 | 36.4 | 69.4 | 30.3 | 50.6 |
| In Evening             |      |      |      |      |      |      |
| Portion of Class Hours | .5   | 1.3  | 1.5  | 2.0  | 16.6 | 7.5  |
| On Weekend             |      |      |      |      |      |      |
| Number Responding      | 500  | 500  | 500  | 300  | 300  | 300  |

Where Students are Enrolled

|                          |      |      |      |      |      |      |
|--------------------------|------|------|------|------|------|------|
| Main Campus              | 95.6 | 97.1 | 95.4 | 69.7 | 78.6 | 65.4 |
| Barrington High School   | .6   | 0    | .2   | 6.0  | 3.9  | 10.4 |
| Schaumburg High School   | .2   | 0    | 0    | .6   | 0    | 0    |
| Northeast Center         | 2.6  | 2.1  | 2.9  | 21.7 | 16.5 | 20.7 |
| Other Locations          | 1.0  | .8   | 1.5  | 2.0  | 1.1  | 3.6  |
| Enrolled at Main Campus  | 93.2 | 93.8 | 91.8 | 68.3 | 74.7 | 61.0 |
| Only                     |      |      |      |      |      |      |
| Enrolled at One Location | 3.2  | 2.8  | 4.4  | 29.4 | 20.3 | 32.3 |
| Only - Other than Main   |      |      |      |      |      |      |
| Campus                   |      |      |      |      |      |      |
| Enrolled at More Than    | 3.6  | 3.4  | 3.8  | 2.3  | 5.0  | 6.7  |
| One Location             |      |      |      |      |      |      |
| Number Responding        | 500  | 500  | 500  | 300  | 300  | 300  |

DEMOGRAPHIC FACTORS OF STUDENTS

|                   |      |      |      |      |      |      |
|-------------------|------|------|------|------|------|------|
| <u>Sex</u>        |      |      |      |      |      |      |
| Male              | 43.2 | 41.8 | 46.2 | 38.3 | 38.0 | 31.0 |
| Female            | 56.8 | 58.2 | 53.8 | 61.7 | 62.0 | 69.0 |
| Number Responding | 500  | 500  | 500  | 300  | 300  | 300  |

Marital Status

|                       |      |      |      |      |      |      |
|-----------------------|------|------|------|------|------|------|
| Single                | 58.7 | 59.8 | 60.8 | 32.7 | 32.9 | 30.1 |
| Married               | 32.4 | 32.2 | 34.2 | 54.4 | 52.6 | 54.8 |
| Divorced or Separated | 7.8  | 6.6  | 3.9  | 10.5 | 9.6  | 8.2  |
| Widow or Widower      | 1.1  | 1.4  | 1.1  | 2.4  | 4.8  | 6.8  |
| Number Responding     | 373  | 348  | 360  | 300  | 228  | 219  |

| Age               | Degree Credit |      |      | Non-Degree Credit |      |      |
|-------------------|---------------|------|------|-------------------|------|------|
|                   | 1988          | 1989 | 1990 | 1988              | 1989 | 1990 |
| Below 16          | 0             | 0    | 0    | 4.8               | 1.4  | 0    |
| 16                | 0             | .2   | .6   | 0                 | 0    | .7   |
| 17                | .4            | .8   | .4   | 0                 | 1.0  | 1.4  |
| 18                | 9.8           | 9.0  | 7.8  | .3                | .3   | .3   |
| 19                | 13.8          | 15.3 | 14.2 | .3                | 1.4  | .3   |
| 20                | 10.0          | 10.8 | 9.4  | 1.0               | 1.0  | .3   |
| 21                | 6.0           | 7.9  | 7.8  | 1.0               | 1.0  | 1.4  |
| 22 - 25           | 16.8          | 15.7 | 15.2 | 13.7              | 9.7  | 12.2 |
| 26 - 30           | 14.4          | 10.2 | 13.0 | 12.3              | 16.6 | 14.7 |
| 31 - 35           | 10.0          | 8.4  | 11.2 | 11.6              | 11.7 | 10.5 |
| 36 - 45           | 13.2          | 15.1 | 14.2 | 23.2              | 19.7 | 19.9 |
| 46 - 55           | 3.8           | 4.5  | 4.2  | 17.1              | 16.2 | 17.1 |
| 56 - 65           | 1.0           | 1.4  | 1.2  | 8.5               | 10.3 | 11.5 |
| Over 65           | .2            | .8   | .6   | 6.1               | 9.7  | 9.4  |
| Number Responding | 499           | 491  | 499  | 293               | 290  | 286  |
| Average Age       | 27.2          | 27.6 | 27.7 | 39.3              | 40.6 | 41.1 |
| PCT Under 21      | 34.0          | 36.0 | 32.5 | 6.4               | 5.2  | 3.1  |
| Years of Age      |               |      |      |                   |      |      |

#### Children of Students

|                                        |      |      |      |      |      |      |
|----------------------------------------|------|------|------|------|------|------|
| Have no Children                       | 70.8 | 69.9 | 71.4 | 39.5 | 40.5 | 50.2 |
| Have Preschoolers<br>at Home           | 7.8  | 9.1  | 8.2  | 10.8 | 7.5  | 6.5  |
| Have School Age<br>Children at Home    | 16.1 | 15.5 | 14.4 | 18.8 | 16.7 | 11.6 |
| Have Post High School<br>Youth at Home | 6.2  | 6.9  | 5.4  | 10.3 | 13.2 | 13.0 |
| Have Children Who Have<br>Left Home    | 8.0  | 8.8  | 6.8  | 23.8 | 33.9 | 28.4 |
| Number Responding                      | 373  | 362  | 353  | 223  | 227  | 236  |

#### Present Full-Time Occupation

|                                    |      |      |      |      |      |      |
|------------------------------------|------|------|------|------|------|------|
| Semiprofessional,<br>Technical     | 29.4 | 20.9 | 21.3 | 23.1 | 24.6 | 23.0 |
| Students not Employed<br>Full Time | 26.6 | 27.0 | 27.9 | 3.3  | 5.3  | 7.1  |
| Semiskilled                        | 10.0 | 11.4 | 12.0 | 4.4  | 4.2  | 7.1  |
| Professional                       | 7.0  | 6.8  | 4.3  | 26.3 | 20.8 | 20.8 |
| Supervisor or Public<br>Official   | 5.3  | 3.4  | 5.7  | 5.3  | 4.8  | 2.7  |
| Homemaker and Student              | 5.2  | 9.5  | 9.2  | 8.8  | 10.3 | 12.5 |
| Managerial or Executive            | 5.1  | 6.5  | 6.5  | 15.6 | 14.0 | 13.4 |
| Sales Professional                 | 3.7  | 5.7  | 8.2  | 7.7  | 10.5 | 9.2  |
| Skilled Trade                      | 3.2  | 4.5  | 2.4  | 1.8  | 3.1  | 2.7  |
| Unskilled                          | 2.9  | 3.0  | 1.6  | 1.1  | 0    | .4   |
| Small Business Owner               | 1.6  | 1.2  | .8   | 2.6  | 2.4  | 1.1  |
| Number Responding                  | 374  | 368  | 368  | 227  | 228  | 224  |

| <u>Financial Independence<br/>From Parents</u> | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|------------------------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                                | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| Not Independent                                | 33.1                 | 35.7        | 34.3        | 5.3                      | 8.9         | 9.8         |
| -Live with Parents                             |                      |             |             |                          |             |             |
| Independent                                    | 12.8                 | 13.3        | 11.6        | 6.8                      | 9.4         | 4.9         |
| -Live with Parents                             |                      |             |             |                          |             |             |
| Independent                                    | 54.1                 | 51.0        | 54.0        | 87.8                     | 81.7        | 85.3        |
| -Live away from Parents                        |                      |             |             |                          |             |             |
| Number Responding                              | 368                  | 347         | 361         | 206                      | 202         | 204         |

Income of All Students

|                        | <u>PCT.<br/>1988</u> | <u>PCT.<br/>1989</u> | <u>PCT.<br/>1990</u> | <u>PCT.<br/>1988</u> | <u>PCT.<br/>1989</u> | <u>PCT.<br/>1990</u> |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Less than \$5,000      | 21.2                 | 25.5                 | 19.4                 | 2.6                  | 5.6                  | 7.6                  |
| \$ 5,000 to \$ 7,499   | 7.4                  | 8.2                  | 8.6                  | .5                   | 1.5                  | 1.8                  |
| \$ 7,500 to \$ 9,999   | 4.3                  | 5.5                  | 6.7                  | .5                   | 1.0                  | .6                   |
| \$ 10,000 to \$ 11,999 | 4.9                  | 4.2                  | 5.1                  | 1.0                  | 1.5                  | 2.3                  |
| \$ 12,000 to \$ 14,999 | 4.0                  | 3.0                  | 7.0                  | 2.6                  | 3.6                  | 2.3                  |
| \$ 15,000 to \$ 19,999 | 11.1                 | 7.6                  | 5.4                  | 6.7                  | 8.7                  | 6.4                  |
| \$ 20,000 to \$ 24,999 | 7.7                  | 7.9                  | 7.0                  | 8.8                  | 8.7                  | 5.3                  |
| \$ 25,000 to \$ 29,999 | 11.1                 | 7.9                  | 6.1                  | 9.3                  | 8.2                  | 7.6                  |
| \$ 30,000 to \$ 34,999 | 4.0                  | 3.3                  | 7.6                  | 9.3                  | 6.1                  | 10.5                 |
| \$ 35,000 to \$ 39,999 | 6.0                  | 4.2                  | 4.8                  | 9.3                  | 2.0                  | 6.4                  |
| \$ 40,000 to \$ 49,999 | 8.3                  | 4.8                  | 8.3                  | 16.6                 | 16.8                 | 12.9                 |
| \$ 50,000 to \$ 59,999 | 3.7                  | 7.6                  | 3.5                  | 10.4                 | 14.3                 | 12.9                 |
| \$ 60,000 to \$ 69,999 | 1.7                  | 3.6                  | 4.8                  | 5.7                  | 4.6                  | 5.3                  |
| \$ 70,000 to \$ 79,999 | 1.7                  | 1.5                  | 2.2                  | 5.2                  | 4.1                  | 6.4                  |
| \$ 80,000 to \$100,000 | 1.7                  | 3.0                  | 2.5                  | 4.7                  | 8.2                  | 5.8                  |
| \$100,000 to \$150,000 | .6                   | 1.2                  | .6                   | 4.7                  | 3.6                  | 5.8                  |
| Over \$150,000         | .6                   | .9                   | .3                   | 2.1                  | 1.5                  | 0                    |
|                        | 100.0                | 100.0                | 100.0                | 100.0                | 100.0                | 100.0                |
| Number Responding      | 350                  | 330                  | 314                  | 193                  | 196                  | 171                  |

|                   | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|-------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                   | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| Median Income     | \$18,780             | \$17,300    | \$17,794    | \$39,584                 | \$41,682    | \$39,091    |
| Mean Income       | \$24,523             | \$26,282    | \$25,853    | \$47,005                 | \$45,102    | \$44,949    |
| PCT Over \$25,000 | 39.4                 | 38.2        | 40.8        | 77.3                     | 69.4        | 73.7        |

# Income of Students Who Are Independent of Parents

|                        | Degree Credit<br>Student<br>Percent 1990 | Non-Degree Credit<br>Student<br>Percent 1990 |
|------------------------|------------------------------------------|----------------------------------------------|
| Less than \$5,000      | 6.9                                      | 4.3                                          |
| \$ 5,000 to \$ 7,499   | 3.0                                      | 1.4                                          |
| \$ 7,500 to \$ 9,999   | 5.4                                      | .7                                           |
| \$ 10,000 to \$ 11,999 | 3.0                                      | .7                                           |
| \$ 12,000 to \$ 14,999 | 7.4                                      | .7                                           |
| \$ 15,000 to \$ 19,999 | 6.4                                      | 5.7                                          |
| \$ 20,000 to \$ 24,999 | 8.9                                      | 5.7                                          |
| \$ 25,000 to \$ 29,999 | 8.9                                      | 9.3                                          |
| \$ 30,000 to \$ 34,999 | 10.9                                     | 10.0                                         |
| \$ 35,000 to \$ 39,999 | 7.4                                      | 6.4                                          |
| \$ 40,000 to \$ 49,999 | 11.4                                     | 13.6                                         |
| \$ 50,000 to \$ 59,999 | 5.4                                      | 15.0                                         |
| \$ 60,000 to \$ 69,999 | 6.9                                      | 6.4                                          |
| \$ 70,000 to \$ 79,999 | 3.5                                      | 7.1                                          |
| \$ 80,000 to \$ 99,999 | 3.5                                      | 5.7                                          |
| \$100,000 to \$150,000 | 1.0                                      | 7.1                                          |
| Over \$150,000         | 0                                        | 0                                            |
| Total                  | 100.0                                    | 100.0                                        |
| Number Responding      | 202                                      | 171                                          |
| Median Income          | \$29,861                                 | \$43,421                                     |
| Mean Income            | \$33,724                                 | \$48,963                                     |
| Percent Over \$25,000  | 58.9                                     | 80.7                                         |

| Income of Parents of<br>Dependent Students | 1986     | 1987     | 1988     | 1989     | 1990     |
|--------------------------------------------|----------|----------|----------|----------|----------|
| Less than \$5,000                          | 0        | 3.8      | 3.9      | 6.5      | 4.2      |
| \$ 5,000 to \$ 8,999                       | 0        | 0        | 2.6      | 3.2      | 0        |
| \$ 9,000 to \$ 12,999                      | 1.9      | 1.9      | 2.6      | 1.1      | 1.4      |
| \$ 13,000 to \$ 16,999                     | 7.5      | 1.9      | 2.6      | 1.1      | 5.6      |
| \$ 17,000 to \$ 20,999                     | 1.9      | 7.7      | 1.3      | 1.1      | 1.4      |
| \$ 21,000 to \$ 24,999                     | 3.8      | 0        | 3.9      | 2.2      | 4.2      |
| \$ 25,000 to \$ 29,999                     | 3.8      | 5.8      | 1.3      | 9.7      | 4.2      |
| \$ 30,000 to \$ 34,999                     | 9.4      | 5.8      | 11.6     | 6.5      | 11.1     |
| \$ 35,000 to \$ 39,999                     | 5.6      | 17.3     | 7.8      | 8.6      | 9.7      |
| \$ 40,000 to \$ 49,999                     | 20.7     | 9.6      | 22.1     | 11.8     | 11.1     |
| \$ 50,000 to \$ 59,999                     | 13.2     | 13.5     | 13.0     | 12.9     | 15.3     |
| \$ 60,000 to \$ 69,999                     | 11.3     | 5.8      | 6.5      | 9.7      | 8.3      |
| \$ 70,000 to \$ 79,999                     | 5.7      | 1.9      | 3.9      | 7.5      | 5.6      |
| \$ 80,000 to \$100,000                     | 5.7      | 11.6     | 10.4     | 7.5      | 12.5     |
| \$100,000 to \$150,000                     | 5.7      | 9.6      | 3.9      | 7.5      | 2.8      |
| Over \$150,000                             | 3.8      | 3.8      | 2.6      | 3.2      | 2.8      |
| Total                                      | 100.0    | 100.0    | 100.0    | 100.0    | 100.0    |
| Number Responding                          | 53       | 52       | 77       | 93       | 72       |
| Median Income                              | \$48,179 | \$46,999 | \$45,879 | \$48,182 | \$46,875 |
| Mean Income                                | \$54,830 | \$57,202 | \$51,610 | \$54,823 | \$52,653 |
| Percent Over \$25,000                      | 84.9%    | 78.9%    | 83.1%    | 84.9%    | 83.8%    |

Community Data 1979 --- Median Family Income --- \$30,900  
Percent of Families over \$25,000 --- 67.5%  
DAILY HERALD Data 1986 --- Median Income --- \$50,621

| <u>Primary Ethnic Background</u> | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|----------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                  | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| White Caucasian                  | 84.9                 | 87.4        | 85.5        | 89.4                     | 91.6        | 90.3        |
| Latino, Mexican American         | 1.1                  | 2.0         | 2.0         | 0                        | .9          | .5          |
| Asian American                   | 5.6                  | 7.4         | 9.1         | 3.2                      | 4.2         | 7.4         |
| Black American                   | 1.7                  | 1.1         | 1.1         | .5                       | .5          | .9          |
| Native American                  | 3.6                  | .3          | 0           | 5.1                      | .9          | 0           |
| Foreign Students (F/J Visa)      | .6                   | .3          | 0           | 0                        | .5          | 0           |
| Other Amer. Ethnic Minority      | 2.5                  | 1.4         | 2.3         | 1.8                      | 1.4         | .9          |
| Number Responding                | 359                  | 349         | 351         | 217                      | 215         | 216         |

| <u>Language Used<br/>Most at Home</u>   | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|-----------------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                         | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| English                                 | 92.1                 | 91.1        | 91.6        | 97.2                     | 95.6        | 95.5        |
| Spanish                                 | 1.2                  | 1.1         | 2.0         | .5                       | .4          | 0           |
| Korean                                  | .8                   | .8          | .5          | .9                       | 0           | 0           |
| Polish                                  | .5                   | .1          | .3          | 0                        | .7          | 0           |
| German                                  | .4                   | .4          | .1          | 0                        | .7          | 0           |
| Italian                                 | .3                   | .3          | .3          | 0                        | 0           | .4          |
| Asian Indian (Provincial<br>Language)   | 1.5                  | .7          | 1.4         | 0                        | 0           | 1.2         |
| Arabic                                  | 0                    | .3          | 0           | 0                        | .4          | 0           |
| Greek                                   | .3                   | .3          | .3          | 0                        | 0           | 0           |
| Vietnamese, Thai,<br>Cambodian, Laotian | 0                    | .3          | .3          | 0                        | 0           | 0           |
| Filipino                                | 0                    | .4          | 0           | 0                        | .4          | .4          |
| Japanese                                | .5                   | 3.2         | .8          | .5                       | .9          | .4          |
| Chinese                                 | .9                   | .3          | 1.6         | .7                       | .9          | .9          |
| Pakistani/Urdu                          | .5                   | .5          | .8          | 0                        | 0           | .4          |
| Scandinavian                            | 0                    | 0           | 0           | .2                       | 0           | 0           |
| Portuguese                              | .3                   | 0           | 0           | 0                        | 0           | 0           |
| Russian                                 | .5                   | 0           | 0           | 0                        | 0           | 0           |
| Estonian                                | .2                   | 0           | 0           | 0                        | 0           | 0           |
| Turkish                                 | 0                    | .3          | 0           | 0                        | 0           | 0           |
| Hungarian                               | 0                    | 0           | 0           | 0                        | 0           | .4          |

Length of Time Planned to  
Stay at Harper as Student

|                                |      |      |      |      |      |      |
|--------------------------------|------|------|------|------|------|------|
| More than 3 years              | 17.6 | 16.0 | 16.2 | 22.1 | 37.2 | 20.1 |
| Three years                    | 13.3 | 13.1 | 10.9 | 5.5  | 7.4  | .6   |
| Two years                      | 25.8 | 28.5 | 23.5 | 6.6  | 10.6 | 11.7 |
| One year                       | 18.4 | 16.9 | 20.0 | 8.9  | 15.4 | 10.6 |
| Just this semester             | 24.9 | 25.6 | 29.4 | 56.9 | 29.3 | 57.0 |
| Average Number<br>of Semesters | 3.8  | 3.8  | 3.6  | 3.1  | 4.5  | 2.9  |
| Number Responding              | 369  | 344  | 340  | 181  | 188  | 179  |

| <u>Plans for a Major Field</u>                                  | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|-----------------------------------------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                                                 | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| Have had no major field change since attending Harper           | 48.2                 | 46.6        | 45.5        | 19.8                     | 26.3        | 24.1        |
| Have changed major field or plan to change major field of study | 18.5                 | 18.5        | 19.8        | 6.4                      | 8.1         | 3.5         |
| Do not need major field of study                                | 15.0                 | 13.3        | 14.1        | 59.1                     | 47.3        | 60.1        |
| Searching for a field                                           | 13.0                 | 14.7        | 16.9        | 5.6                      | 4.0         | 7.4         |
| Bachelor's degree student entering a new field                  | 4.2                  | 4.4         | 3.4         | 9.1                      | 14.2        | 4.9         |
| Transfer students entering a new field                          | 1.1                  | 2.5         | .3          | 0                        | 0           | 0           |
| Number Responding                                               | 368                  | 354         | 354         | 187                      | 186         | 203         |

#### Highest Degree Planned

|                          |      |      |      |      |      |      |
|--------------------------|------|------|------|------|------|------|
| No degree or certificate | 16.4 | 19.0 | 18.8 | 60.5 | 42.5 | 47.9 |
| Associate Degree         | 26.9 | 24.8 | 27.2 | 8.5  | 9.0  | 8.1  |
| Bachelor's Degree        | 35.6 | 38.8 | 35.0 | 10.8 | 29.2 | 25.6 |
| Master's Degree          | 18.4 | 14.9 | 17.1 | 16.0 | 15.6 | 15.2 |
| Ph.D, Ed.D, L.L.D., M.D. | 2.7  | 2.5  | 2.0  | 4.2  | 3.8  | 3.3  |
| Number Responding        | 365  | 363  | 357  | 212  | 212  | 211  |

#### Highest Educational Level Attained Prior to Attending Harper

|                                       |      |      |      |      |      |      |
|---------------------------------------|------|------|------|------|------|------|
| Not a high school graduate            | .5   | .8   | 2.2  | 3.6  | 2.2  | 2.7  |
| High school graduate                  | 52.9 | 53.0 | 56.9 | 18.9 | 18.5 | 20.8 |
| GED equivalency diploma               | 3.2  | 1.9  | 1.4  | .9   | 1.3  | .5   |
| Technical or business school graduate | 3.7  | 2.4  | 3.0  | 1.8  | 3.5  | 3.6  |
| Some college                          | 22.5 | 26.5 | 22.5 | 18.4 | 19.8 | 22.6 |
| Associate degree                      | 3.5  | 2.4  | 3.0  | 5.0  | 2.2  | 0    |
| Some hours beyond associate degree    | 2.4  | 1.4  | .5   | 1.4  | 3.1  | 2.3  |
| Three years nursing degree            | .3   | 0    | .3   | .9   | .9   | 1.8  |
| Bachelor's degree                     | 10.2 | 9.7  | 8.4  | 29.7 | 36.6 | 34.8 |
| Master's degree or higher             | .8   | 1.9  | 1.9  | 19.4 | 11.9 | 10.8 |
| Number Responding                     | 374  | 370  | 369  | 218  | 227  | 221  |

|                                           |      |      |      |      |      |      |
|-------------------------------------------|------|------|------|------|------|------|
| Percentage Baccalaureate degree or higher | 11.0 | 11.6 | 10.3 | 50.1 | 48.5 | 45.7 |
|-------------------------------------------|------|------|------|------|------|------|

|                                                                        |      |      |      |      |      |      |
|------------------------------------------------------------------------|------|------|------|------|------|------|
| Percentage Baccalaureate degree or higher among only those 21 or older | 16.0 | 18.2 | 11.3 | 50.1 | 51.4 | 36.5 |
|------------------------------------------------------------------------|------|------|------|------|------|------|

# ESTABLISHING A RELATIONSHIP WITH HARPER

## How Student First Heard About Harper

|                                               | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|-----------------------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                               | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| Parents, friends or relatives                 | 25.7                 | 38.5        | 27.2        | 18.8                     | 19.1        | 16.3        |
| Saw the Campus or live close to the campus    | 30.9                 | 24.0        | 36.3        | 32.6                     | 31.1        | 29.8        |
| Cannot remember when first heard about Harper | 10.5                 | 6.1         | 5.4         | 1.8                      | 8.2         | 5.4         |
| Semester schedule received in the mail        | 6.1                  | 5.8         | 4.3         | 14.8                     | 12.0        | 20.8        |
| Literature at high school                     | 3.9                  | 5.5         | 6.1         | 1.3                      | 1.1         | 1.1         |
| High school counselor - teacher               | 6.3                  | 4.5         | 7.8         | 1.6                      | .6          | 1.3         |
| Materials received in the mail from Harper    | 2.1                  | 3.3         | 2.0         | 7.5                      | 4.9         | 3.5         |
| Newspaper articles or advertising             | 3.8                  | 3.2         | 2.7         | 7.7                      | 8.5         | 7.9         |
| Heard about it through work                   | 3.6                  | 2.4         | 2.1         | 3.8                      | 7.7         | 4.6         |
| Inquiries for special program                 | 2.3                  | 2.2         | 2.2         | 2.3                      | 4.1         | 2.1         |
| From other colleges                           | 2.0                  | 1.5         | .6          | .9                       | .5          | .8          |
| Employment near/at Harper                     | 1.3                  | 1.1         | .5          | 4.4                      | 0           | .8          |
| Referendum or tax bill                        | .3                   | .6          | 0           | .4                       | 1.1         | 0           |
| Real estate agent, mover, or Welcome Wagon    | 0                    | .6          | .6          | .1                       | .2          | .2          |
| Senior Citizens Center                        | 0                    | .4          | 0           | 1.0                      | 0           | .9          |
| Public Library                                | .3                   | .3          | 0           | .4                       | 0           | .6          |
| Talked to Harper counselor or faculty members | 0                    | .1          | .5          | .2                       | .1          | .4          |
| High school competition                       | 0                    | 0           | 0           | .4                       | 0           | 0           |
| Visit by Harper representative to high school | .5                   | 0           | 0           | 0                        | 0           | 0           |
| Harper area cooperative program               | 0                    | 0           | .4          | 0                        | .7          | 0           |
| Scholarship opportunity                       | .4                   | 0           | 0           | 0                        | 0           | 0           |
| Harper open house                             | 0                    | 0           | .3          | 0                        | .2          | .4          |
| Television                                    | 0                    | 0           | .3          | 0                        | 0           | 0           |
| Harper Tour Van                               | 0                    | 0           | .3          | 0                        | 0           | 0           |
| Formerly worked at Harper                     | 0                    | 0           | .5          | 0                        | 0           | .4          |
| Remember when it was built                    | 0                    | 0           | 0           | 0                        | 0           | .9          |

What or Who Most Convinced Student to Attend Harper

|                                                                              | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|------------------------------------------------------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                                                              | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| Parents, friends or relatives                                                | 19.2                 | 22.6        | 16.6        | 18.2                     | 14.2        | 9.6         |
| It is convenient to get to                                                   | 21.1                 | 19.8        | 15.4        | 17.8                     | 14.4        | 11.5        |
| I could get specific program or course                                       | 11.8                 | 13.0        | 15.8        | 21.6                     | 20.6        | 26.8        |
| It is so inexpensive                                                         | 9.9                  | 7.7         | 9.8         | 1.8                      | 10.0        | 6.0         |
| Broaden knowledge base                                                       | 8.8                  | 7.1         | 5.9         | 11.5                     | 9.5         | 7.8         |
| No particular reason or my own personal motivation                           | 4.4                  | 6.0         | 9.6         | 1.8                      | 3.1         | 6.7         |
| Literature at work, employer, fellow employees, or professional association  | 1.7                  | 3.8         | 2.0         | 3.9                      | 3.8         | 2.5         |
| Harper's reputation for excellence                                           | 4.0                  | 3.5         | 2.0         | 1.2                      | 1.9         | 3.6         |
| Semester schedule received in the mail                                       | 2.4                  | 3.4         | 4.5         | 9.6                      | 10.9        | 18.1        |
| It is easy to transfer courses to a four-year college                        | 4.7                  | 2.7         | 3.8         | .4                       | .7          | .6          |
| It is a good place to find direction in your life                            | 3.5                  | 2.6         | 2.3         | .9                       | 1.2         | 1.0         |
| Harper is better than closest community college                              | .4                   | 2.5         | .6          | 0                        | .6          | 0           |
| Could not get accepted at any other college or was dropped by 4-year college | .6                   | 1.7         | 1.1         | 0                        | 0           | .4          |
| High school counselor                                                        | 1.1                  | .6          | 1.9         | 1.1                      | 0           | 0           |
| A visit to Harper's campus talking to faculty or counselors                  | .9                   | .6          | .6          | 1.4                      | .9          | 0           |
| Material received from Harper in the mail                                    | .8                   | .6          | 1.3         | 2.0                      | 2.7         | 2.3         |
| Wanted to use VA benefit                                                     | .5                   | .6          | .6          | 0                        | 0           | .4          |
| Faculty or staff at another college                                          | .1                   | .4          | .3          | .9                       | 0           | 0           |
| Literature in high school                                                    | .6                   | .3          | 1.1         | .7                       | 0           | .4          |
| Scholarships available                                                       | .3                   | .3          | 0           | 0                        | 0           | 0           |
| Economic environment                                                         | .7                   | .1          | .3          | 0                        | 0           | 0           |
| Facilities on the campus were impressive                                     | .6                   | .1          | .3          | .3                       | .8          | 0           |
| Newspaper articles or advertisements                                         | .5                   | .1          | .5          | 1.1                      | 1.4         | .9          |
| Wanted a better job                                                          | .8                   | 0           | 0           | 0                        | 0           | 0           |
| Athletic program                                                             | .3                   | 0           | .3          | 0                        | 1.1         | 0           |
| Harper area cooperative another college                                      | .3                   | 0           | .1          | 0                        | 0           | 0           |
| Insurance reasons                                                            | 0                    | 0           | 0           | 0                        | .1          | 0           |
| Worked at Harper                                                             | 0                    | 0           | 0           | 3.4                      | 2.2         | 1.3         |
| Moved into area                                                              | 0                    | 0           | .8          | .4                       | 0           | 0           |
| Could work while attending                                                   | 0                    | 0           | .3          | 0                        | 0           | 0           |
| Improve GPA and prepare self for 4-year school                               | 0                    | 0           | 1.9         | 0                        | 0           | 0           |

Sources from which greatest help was received in  
obtaining needed information at Harper

|                                                        | Degree Credit |      |      | Non-Degree Credit |      |      |
|--------------------------------------------------------|---------------|------|------|-------------------|------|------|
|                                                        | Percent       |      |      | Percent           |      |      |
|                                                        | 1988          | 1989 | 1990 | 1988              | 1989 | 1990 |
| College catalog or handbook                            | 39.0          | 45.2 | 24.1 | 14.9              | 31.7 | 15.6 |
| College semester schedule                              | 18.8          | 26.2 | 14.7 | 31.0              | 37.1 | 42.2 |
| Brochures or letters<br>received in the mail           | 26.4          | 26.2 | 15.9 | 33.9              | 34.3 | 28.4 |
| Faculty                                                | 21.4          | 24.8 | 10.6 | 9.5               | 13.6 | 11.0 |
| Other students                                         | 16.9          | 24.3 | 6.5  | 4.1               | 8.6  | 2.8  |
| Counselors at Harper                                   | 23.0          | 22.1 | 13.5 | 5.0               | 7.7  | 2.7  |
| Found information I<br>needed on my own                | 17.4          | 18.3 | 10.0 | 6.6               | 8.1  | 5.5  |
| Newspaper releases                                     | 12.9          | 14.2 | 2.4  | 22.3              | 19.5 | 5.5  |
| Admissions Office                                      | 11.1          | 10.4 | 1.2  | 7.4               | 6.3  | 3.7  |
| Relatives or friends                                   | 6.3           | 9.0  | 4.1  | 7.0               | 9.5  | .9   |
| Posters or bulletin board                              | 5.0           | 7.1  | .6   | 1.2               | 1.8  | 0    |
| Other Harper staff                                     | 8.4           | 6.8  | 2.9  | 5.0               | 7.7  | 7.3  |
| Student Paper (Harbinger)                              | 4.0           | 5.7  | 1.8  | .8                | 3.6  | 0    |
| Information booth                                      | 4.7           | 4.4  | 0    | 1.7               | 3.2  | .9   |
| Employer or fellow workers                             | 2.6           | 4.4  | .6   | 2.9               | 4.5  | .9   |
| Business Office                                        | 2.6           | 2.7  | 0    | .4                | 1.8  | .9   |
| High school counselor                                  | 1.3           | 2.7  | 0    | 0                 | .5   | 0    |
| Library                                                | 1.8           | 2.2  | 0    | 1.7               | .9   | .9   |
| Did not receive enough info.                           | 3.4           | 1.9  | 3.5  | 1.7               | 1.8  | 1.8  |
| Orientation program or<br>open house                   | .5            | 1.1  | .6   | .4                | .5   | 0    |
| Fin. Aid and Veterans Office                           | 1.6           | .8   | 0    | 0                 | .9   | 0    |
| Outside community agency                               | .8            | .8   | 0    | 0                 | .5   | 0    |
| Career development course<br>or College survival class | .5            | .8   | 0    | .8                | 1.4  | 0    |
| Displays in community                                  | .3            | .8   | 0    | .8                | .5   | 0    |
| Employment at Harper                                   | .5            | .5   | 0    | 1.7               | 2.3  | 0    |
| Computer terminal                                      | 1.1           | .3   | 0    | 0                 | 0    | .9   |
| Senior Citizens Center                                 | 0             | .3   | 0    | .4                | 2.3  | .9   |
| Participation in student<br>activities                 | .5            | 0    | 0    | 0                 | .5   | 0    |
| Disabled Student Services                              | 0             | 0    | .6   | 0                 | 0    | 0    |

What students plan to do when they leave Harper

|                                                                   |      |      |      |      |      |      |
|-------------------------------------------------------------------|------|------|------|------|------|------|
| Transfer to another edu-<br>cational institution                  | 41.7 | 47.0 | 46.0 | 2.7  | 7.8  | 4.1  |
| Obtain a job                                                      | 14.6 | 13.2 | 12.1 | 3.2  | 4.7  | 4.3  |
| Continue at Harper/use edu-<br>cation for personal<br>development | 16.6 | 11.3 | 9.2  | 42.1 | 41.4 | 32.2 |
| Continue on same job                                              | 12.5 | 11.3 | 13.6 | 37.2 | 32.1 | 41.6 |
| Get a promotion/better job                                        | 7.9  | 7.2  | 8.9  | 6.0  | 4.2  | 2.3  |
| Not sure                                                          | 4.4  | 6.6  | 7.4  | 2.1  | 3.1  | 3.4  |
| Become/Cont. as a homemaker                                       | .1   | 1.6  | 1.4  | 2.9  | 3.8  | 8.3  |
| Become self employed                                              | 1.5  | .9   | .5   | 1.8  | 1.7  | 1.4  |
| Move out of the area                                              | .4   | .5   | .5   | 1.9  | 1.4  | 1.1  |
| Retirement                                                        | 0    | .3   | 0    | 0    | 0    | 0    |
| Armed Services                                                    | .3   | 0    | 0    | 0    | 0    | 0    |
| Finish high school                                                | 0    | 0    | .3   | .1   | 0    | 1.4  |
| Number Responding                                                 | 376  | 371  | 367  | 222  | 212  | 220  |

**Principle Purpose in Enrolling at Harper**

|                                                                                      | <u>Degree Credit</u> |             |             | <u>Non-Degree Credit</u> |             |             |
|--------------------------------------------------------------------------------------|----------------------|-------------|-------------|--------------------------|-------------|-------------|
|                                                                                      | <u>Percent</u>       |             |             | <u>Percent</u>           |             |             |
|                                                                                      | <u>1988</u>          | <u>1989</u> | <u>1990</u> | <u>1988</u>              | <u>1989</u> | <u>1990</u> |
| Enroll in baccalaureate oriented program in order to transfer to a four-year college | 32.7                 | 39.6        | 33.2        | 2.4                      | 4.3         | 4.2         |
| Enroll in a specific career program                                                  | 29.0                 | 22.8        | 29.4        | 7.9                      | 13.0        | 11.6        |
| Take courses for general interest                                                    | 16.2                 | 15.2        | 14.2        | 71.3                     | 65.5        | 67.4        |
| Search for a major field of interest                                                 | 13.0                 | 13.3        | 13.5        | 5.0                      | 5.0         | 5.6         |
| For retraining or refresher purposes                                                 | 6.8                  | 4.9         | 7.9         | 12.4                     | 11.8        | 10.7        |
| To learn the English language                                                        | 2.3                  | 4.2         | 1.8         | 1.0                      | .5          | .5          |
| Total                                                                                | 100.0                | 100.0       | 100.0       | 100.0                    | 100.0       | 100.0       |
| Number Responding                                                                    | 370                  | 356         | 359         | 209                      | 212         | 215         |

**Means of Transportation to Harper**

|                        |       |       |       |       |       |       |
|------------------------|-------|-------|-------|-------|-------|-------|
| Drive my own car       | 91.2  | 89.0  | 90.8  | 93.4  | 89.6  | 91.5  |
| Use family car         | 5.9   | 8.3   | 5.9   | 1.3   | 4.8   | 3.1   |
| Ride with someone else | 1.1   | 1.6   | 2.4   | 2.7   | 3.0   | 3.6   |
| Company Van/Car        | .8    | 0     | 0     | 1.8   | 1.7   | 0     |
| Car pool               | .5    | .3    | .3    | 0     | .9    | 1.3   |
| Take bus               | .5    | .5    | .5    | .4    | 0     | .4    |
| Bicycle                | 0     | .3    | 0     | .4    | 0     | 0     |
| Total                  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding      | 375   | 373   | 370   | 224   | 230   | 224   |

**Preference for Public Transportation or Car Pool**

|                                           |      |      |      |      |      |      |
|-------------------------------------------|------|------|------|------|------|------|
| Not interested                            | 88.5 | 90.5 | 81.4 | 91.3 | 94.3 | 85.6 |
| Would be interested in bus transportation | 12.0 | 9.5  | 13.4 | 8.2  | 6.6  | 11.7 |
| Would prefer car pool                     | 3.7  | 4.0  | 11.5 | 5.5  | 2.6  | 5.4  |

**Sources of Financing Education at Harper College**

| <u>Source of Financing</u> | <u>Degree Credit Student</u> |             |             | <u>Non-Degree Credit Student</u> |             |             |
|----------------------------|------------------------------|-------------|-------------|----------------------------------|-------------|-------------|
|                            | <u>Percent</u>               |             |             | <u>Percent</u>                   |             |             |
|                            | <u>1988</u>                  | <u>1989</u> | <u>1990</u> | <u>1988</u>                      | <u>1989</u> | <u>1990</u> |
| Self                       | 47.7                         | 47.1        | 57.0        | 70.9                             | 62.6        | 77.0        |
| Parents                    | 20.2                         | 24.6        | 13.0        | 3.9                              | 5.4         | 2.0         |
| Employer Contribution      | 18.9                         | 11.2        | 16.0        | 14.5                             | 11.4        | 10.0        |
| Spouse                     | 8.6                          | 11.8        | 8.0         | 10.2                             | 12.9        | 10.0        |
| Veteran Benefits           | 2.2                          | 1.4         | 1.0         | 0                                | 0           | 1.0         |
| Scholarships               | 1.7                          | 2.5         | 3.0         | 0                                | 2.4         | 0           |
| Loans                      | .7                           | 1.4         | 2.0         | .5                               | 5.3         | 0           |
| Total                      | 100.0                        | 100.0       | 100.0       | 100.0                            | 100.0       | 100.0       |

**Type of Telephone Students Have at Home**

|            | <u>Degree Credit</u>  | <u>Non-Degree Credit</u> |
|------------|-----------------------|--------------------------|
|            | <u>Percent - 1990</u> | <u>Percent - 1990</u>    |
| Touch-Tone | 94.4                  | 87.9                     |
| Pulsetone  | 3.1                   | 3.3                      |
| Rotary     | 2.5                   | 8.8                      |
| Total      | 100.0                 | 100.0                    |

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## General Comments - Unsolicited

### Credit Students

- I want to add that I am not impressed with all the faculty who instruct the evening credit courses. Fortunately, I had good instructors for Spanish 101 and conversational Spanish I and II - Continuing Education Program. Perhaps being an older student my expectations are much too high. Now that my employer has agreed to support my education I am going to consider going to Oakton College to study Spanish.
- Involvement in student activities - the Harbinger - was very helpful.
- The Spring '91 schedule of MET classes is lousy. Advanced machine shop and advanced welding are only offered at the last eight weeks of the semester as night and week classes. This really messes up the people like myself who took basic welding or machine shop this semester. I think one night a week is a much better schedule and maybe in the future you could arrange that both advanced or staggered nights, like Monday for machine shop and Wednesday for welding - Basic first semester and advanced second semester.
- More grants for a four-year college.
- Nice survey - design and layout.
- Harper College is a wonderful school and I would recommend Harper to anyone who was looking for a great education.
- At night - dark - parked in wrong lot "B" - got a ticket. At night could students park in "B" lot after a certain time?
- I read the schedule, see if a course is available at the time I can take it. I work rotating shifts 7-3, 3-11, 11-7 and rotating days off, so it is very difficult. I have to find someone at work willing to trade.

### Non-Credit Students

- Waited for class 45 minutes first day - was not notified of class being canceled at all.
- Wants advanced Word Perfect classes. All Word Perfect classes offered are beginning level.
- Mr. Mike Kanis has been most helpful to me. He presents the course with excitement and the class seems to work together well under his direction. I hope Harper will continue offering the courses and he will be the instructor.
- Harper should expand to a four-year school. If one desires to complete a bachelor's degree the "pickings are might slim" and highly expensive, especially if a 100 percent evening course availability is a requirement. There is a need for a reasonable cost. Alternative to the private universities that offer a limited number of programs for the working adult seeking a degree.
- The courses I took were at night but I would have preferred daytime classes.
- Library staff is very good.
- Sorry I could not be more helpful but the only courses I have taken in my 20 years at Harper have been of the in-service variety.
- I like the idea of off-campus classes. They are more convenient to travel to and also much less of a hassle with parking and traffic. I also like the wide variety of courses which are offered.
- I took Italian course to learn a bit of italian verbiage as I had four years of Latin in high school many years ago. I just couldn't fit in the Jr. High chairs and I am not more than average in weight! Maybe I'll re-register again. I think the school is great and I was a generation older than the teacher and the students! Maybe you can have someone call me for the next term. P.S. The teacher could not speak English clearly, and frankly I had a hard time following her. The "creative writing" course I took this year was more my style.

## APPENDIX

- Survey Instrument
- Cover Letter



William Rainey Harper College  
Office of Planning and Research  
1200 West Algonquin Road  
Palatine, Illinois 60067-7398

Spring 1992

Dear Alumnus:

We are following every alumnus (48 credit hours or more) of Harper College, and we would like to know what you are now doing and your evaluation of Harper. We would like to secure this information again in three and five years after you leave Harper College.

In order for Harper properly to evaluate itself and maintain itself as a quality institution, it is essential that the College have good information on former students. Any information you supply will be kept strictly confidential and will be used only in combination with responses from other students. The number on the survey enables us to take your name off the mailing list when your completed response is received. This saves the cost of unnecessary mailings and saves you the bother of receiving a second copy of the survey in addition to a follow-up telephone call.

We greatly appreciate your response to this questionnaire. When you have completed the survey, please fold booklet with Harper College return address on the outside, staple or tape closed, and mail.

Very truly yours,

*John A. Lucas*

John A. Lucas, Director  
Office of Planning and  
Institutional Research

This number identifies you. When we receive your completed survey, we will remove your name from the mailing list so you will not be bothered with a second mailing of this survey or a follow-up telephone call.

TA/92



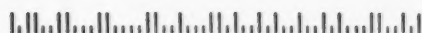
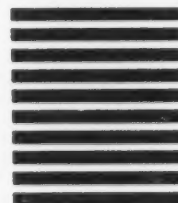
NO POSTAGE  
NECESSARY  
IF MAILED  
IN THE  
UNITED STATES

**BUSINESS REPLY MAIL**

FIRST CLASS PERMIT NO. 182 PALATINE, ILLINOIS

POSTAGE WILL BE PAID BY ADDRESSEE

WILLIAM RAINEY HARPER COLLEGE  
OFFICE OF PLANNING AND RESEARCH  
1200 W ALGONQUIN ROAD  
PALATINE IL 60067-9987



# Harper College Alumni Follow-Up Questionnaire

Please give a permanent address where you can always be reached:

Name \_\_\_\_\_ Soc. Sec. # \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

This questionnaire contains the following sections:

General Status, Employment, Present Education and Evaluation of your experience at Harper College.

Read the following items carefully and for each make a (✓) on the line beside the most appropriate alternative. Mark **ONLY ONE** alternative per item unless otherwise stated.

## General Status

### 1. Major field while at Harper

- ☐ A. Architecture
- ☐ B. Art
- ☐ C. Biological Science
- ☐ D. Business
- ☐ E. Communications
- ☐ F. Education
- ☐ G. Engineering
- ☐ H. Humanities and Liberal Arts
- ☐ I. Mathematics
- ☐ J. Music
- ☐ K. Physical Education and Recreation
- ☐ L. Physical Science
- ☐ M. Pre-Law
- ☐ N. Pre-Medical
- ☐ O. Psychology
- ☐ P. Other Social Science
- ☐ Q. Undecided

### 2. What is your present status?

- ☐ A. I am employed full time but am not enrolled in college.
- ☐ B. I am employed full time and am enrolled in college part time.
- ☐ C. I am employed full time and am enrolled in college full time.
- ☐ D. I am enrolled in college full time and am employed part time.
- ☐ E. I am enrolled in college full time but am not employed.
- ☐ F. I am enrolled in college part time and employed part time.
- ☐ G. I am employed part time but am not enrolled in college.
- ☐ H. I am enrolled in college part time but not employed.
- ☐ I. I am in the Armed Forces.
- ☐ J. I am unemployed and not enrolled in college but am seeking employment.
- ☐ K. I am a homemaker not employed nor enrolled in college.
- ☐ L. I am not employed nor enrolled in college for some reason such as illness or in transition, etc.

### 3. What are your present educational goals?

- ☐ A. I am presently enrolled full time in a college or university. (This includes Harper)
- ☐ B. I am presently enrolled part time in a college or university. (This includes Harper)
- ☐ C. I plan within the next year to return to college.
- ☐ D. I plan to return to college some day.
- ☐ E. I am presently enrolled in a specific training program.
- ☐ F. I have no plans at present to continue my education.
- ☐ G. My education plans are unknown at this point.

### 4. Did you graduate from Harper? (Mark any degree earned)

- ☐ A. Yes, with AA degree
- ☐ B. Yes, with AS degree
- ☐ C. Yes, with AAS degree
- ☐ D. Yes, with ALS degree
- ☐ E. Yes, with this combination of degrees \_\_\_\_\_
- ☐ F. Yes, with certificate
- ☐ G. No

### 5. If you did not receive a degree from Harper, indicate why you did not.

- ☐ A. I am still enrolled at Harper
- ☐ B. I have moved
- ☐ C. Family responsibilities
- ☐ D. Job demand
- ☐ E. New job opportunity
- ☐ F. Personal problems
- ☐ G. I saw no relationship between the courses and my personal, occupational or educational goals
- ☐ H. I have not met all the requirements yet
- ☐ I. I had taken all courses I wanted to take
- ☐ J. Harper offered no further courses I wanted
- ☐ K. My educational goals were not defined
- ☐ L. I preferred transferring to another college
- ☐ M. I had no interest in obtaining an associate degree
- ☐ N. Did not bother to petition
- ☐ O. GPA was too low
- ☐ P. Financial problems
- ☐ Q. Other (specify) \_\_\_\_\_

## Employment

If you are employed full time or part time, please answer the following items:

Name and Address of Employer \_\_\_\_\_

Job Title \_\_\_\_\_

6. How would you classify your present occupation?

- ☐ A. Social or Religious
- ☐ B. Educational
- ☐ C. Legal, Governmental or Political
- ☐ D. Sales
- ☐ E. Business or Finance
- ☐ F. Scientific
- ☐ G. Engineering/Related technology
- ☐ H. Retail Store Sales
- ☐ I. Unskilled Labor/Custodial
- ☐ J. Computer Field

- ☐ K. Police/Fire/Security
- ☐ L. Communication or Entertainment
- ☐ M. Medical Fields
- ☐ N. Arts or Humanities
- ☐ O. Trades
- ☐ P. Factory Semi-Skilled
- ☐ Q. Office or Clerical
- ☐ R. Food Service
- ☐ S. Transportation
- ☐ T. Agricultural or Environmental
- ☐ U. Other (specify) \_\_\_\_\_

7. How related is your present job to your major field at Harper?

- ☐ A. They are identical
- ☐ B. They are closely related
- ☐ C. They are somewhat related
- ☐ D. They are not related

8. Which of the following items best describes your employment status?

- ☐ A. Unskilled labor
- ☐ B. Semi-skilled labor
- ☐ C. Technician, skilled labor or foreman
- ☐ D. Beginning professional
- ☐ E. Experienced professional or second line supervision
- ☐ F. Creative scientist or researcher or upper middle management
- ☐ G. Vice president level or higher

9. If your present job is part time, indicate why. Check (✓) one.

- ☐ A. I prefer to work part-time.
- ☐ B. I could not find a full-time job in my field and a part-time job is the only way I could work in my field.
- ☐ C. I could not find any full-time job and this part-time job was my next best alternative.
- ☐ D. This part-time job is temporary while I attend college or am in a transitional part of my life.
- ☐ E. Other reason why I am working part time — (specify)

10. If you are employed full time, please check (✓) your annual salary.

- ☐ A. Under \$7,000 per year or \$3.36 per hour
- ☐ B. \$ 7,000-\$ 9,999 per year or \$ 3.37-4.80 per hour
- ☐ C. \$10,000-\$14,999 per year or \$ 4.81-7.20 per hour
- ☐ D. \$15,000-\$19,999 per year or \$ 7.21-9.61 per hour
- ☐ E. \$20,000-\$24,999 per year or \$ 9.62-12.02 per hour
- ☐ F. \$25,000-\$29,999 per year or \$12.03-14.42 per hour
- ☐ G. \$30,000-\$39,999 per year or \$14.43-19.22 per hour
- ☐ H. \$40,000-\$49,999 per year or \$19.23-24.03 per hour
- ☐ I. \$50,000-\$59,999 per year or \$24.04-28.84 per hour
- ☐ J. Over \$60,000 per year or \$28.85 per hour

11. Where is your job located?

- ☐ A. Downtown Chicago
- ☐ B. Outer fringes of Chicago city limits
- ☐ C. Northwest Suburban Area (Barrington, Hoffman Estates, Schaumburg, Palatine, Rolling Meadows, Arlington Heights, Wheeling, Buffalo Grove, Elk Grove, Mt. Prospect, Prospect Heights)
- ☐ D. Other Chicago area suburbs
- ☐ E. Within 49-100 miles of Chicago
- ☐ F. In Illinois, more than 100 miles from Chicago
- ☐ G. Outside of Illinois (specify)

12. How well did Harper prepare you for your job? Check (✓) the appropriate column by each item.

**Preparation**

- A. Specific job knowledge
- B. Technical job skills
- C. Written communication skills
- D. Verbal communication skills
- E. Person-to-person communication skills
- F. Managerial skills
- G. Maturity and self-confidence
- H. Broadened horizons
- I. Other (specify) \_\_\_\_\_

**Harper Helped Me Considerably**    **Harper Helped Me Somewhat**    **Harper Did Not Help Me at All**

|                                          |       |       |       |
|------------------------------------------|-------|-------|-------|
| A. Specific job knowledge                | _____ | _____ | _____ |
| B. Technical job skills                  | _____ | _____ | _____ |
| C. Written communication skills          | _____ | _____ | _____ |
| D. Verbal communication skills           | _____ | _____ | _____ |
| E. Person-to-person communication skills | _____ | _____ | _____ |
| F. Managerial skills                     | _____ | _____ | _____ |
| G. Maturity and self-confidence          | _____ | _____ | _____ |
| H. Broadened horizons                    | _____ | _____ | _____ |
| I. Other (specify) _____                 | _____ | _____ | _____ |
| _____                                    | _____ | _____ | _____ |
| _____                                    | _____ | _____ | _____ |

13. How did you find your job?

- ☐ A. The coordinator of my program helped me find it.
- ☐ B. Another faculty member helped.
- ☐ C. A friend or relative helped me.
- ☐ D. Newspaper ads
- ☐ E. Placement Office at Harper
- ☐ F. Employment Agency
- ☐ G. Placement office at another college or high school
- ☐ H. I found my job on my own.

- ☐ I. I am working on the same job I had since I first enrolled at Harper.
- ☐ J. Another college helped me.
- ☐ K. Internship program at Harper
- ☐ L. My professional association's placement service
- ☐ M. Through temporary employment service
- ☐ N. Employer found me.
- ☐ O. Found my job through another source (specify) \_\_\_\_\_

## Education

14. In which college or university are you enrolled?

☐ A. Northern Illinois  
☐ B. University of Ill., Chicago  
☐ C. University of Ill., Champaign  
☐ D. Western Illinois  
☐ E. Southern Illinois  
☐ F. Harper  
☐ G. Illinois State  
☐ H. Loyola  
☐ I. Roosevelt  
☐ J. Ill. Institute of Technology  
☐ K. University of Iowa

☐ L. Columbia College  
☐ M. Bradley  
☐ N. Northeastern Illinois  
☐ O. Marquette  
☐ P. Elmhurst  
☐ Q. DePaul  
☐ R. University of Wis., Madison  
☐ S. Trinity College  
☐ T. Arizona State University  
☐ U. Other (specify) \_\_\_\_\_

15. Which of the following best describes your status?

☐ A. Freshman  
☐ B. Sophomore  
☐ C. Junior  
☐ D. Senior  
☐ E. Graduate School  
☐ F. Professional School  
☐ G. Other (specify) \_\_\_\_\_

16. What is your major field?

☐ A. Agriculture and Conservation  
☐ B. Architecture  
☐ C. Art  
☐ D. Biological Science  
☐ E. Business  
☐ F. Education  
☐ G. Engineering  
☐ H. English/Literature/Speech  
☐ I. Home Economics  
☐ J. Humanities and Liberal Arts  
☐ K. Language  
☐ L. Law  
☐ M. Mathematics

☐ N. Medical Field  
☐ O. Music  
☐ P. Physical Education and Recreation  
☐ Q. Physical Science  
☐ R. Psychology  
☐ S. Other Social Science  
☐ T. Journalism  
☐ U. Computer Science  
☐ V. Food Service  
☐ W. Undecided  
☐ X. Other (specify) \_\_\_\_\_

17. How related is your present major to your major at Harper?

☐ A. They are identical  
☐ B. They are closely related  
☐ C. They are somewhat related  
☐ D. They are not related

18. What portion of the courses which you took at Harper were you able to transfer? If you do not know for sure, make the best guess you can.

☐ A. 0-20 percent  
☐ B. 20-40 percent  
☐ C. 40-60 percent  
☐ D. 60-80 percent  
☐ E. 80-90 percent  
☐ F. All but 2 or 3 courses  
☐ G. All but one course  
☐ H. Transferred all courses

19. If all your courses did not transfer, give reasons why. Check (✓) all that apply

☐ A. Changed majors at Harper or upon transfer  
☐ B. Changed my mind while at Harper about college to which I would transfer  
☐ C. Did not investigate carefully enough the transfer requirements while I was at Harper College  
☐ D. Was given misleading transfer information while at Harper  
☐ E. Other (specify) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

20. What is your approximate cumulative grade point average on a 4.0 basis at the college you now attend? Check (✓) the closest GPA.

A. ☐ 4.0    ☐ 3.8    ☐ 3.6    ☐ 3.4    ☐ 3.2  
 B. ☐ 3.0    ☐ 2.8    ☐ 2.6    ☐ 2.4    ☐ 2.2  
 C. ☐ 2.0    ☐ 1.8    ☐ 1.6    ☐ 1.4    ☐ 1.2  
 D. ☐ 1.0    ☐ Less than 1.0

21. At your present college, have you participated in any honors programs or honor society which you feel are of benefit to you and perhaps should be offered at Harper? If so, please describe \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

22. How much does it cost you (or your family) per year for you to attend your present college? Include tuition, books, room and board, and personal expenses. Check (✓) one.

☐ A. Less than \$500    ☐ I. \$ 5,000-\$6,000  
☐ B. \$ 500-\$1,000    ☐ J. \$ 6,000-\$7,000  
☐ C. \$1,000-\$1,500    ☐ K. \$ 7,000-\$8,000  
☐ D. \$1,500-\$2,000    ☐ L. \$ 8,000-\$10,000  
☐ E. \$2,000-\$2,500    ☐ M. \$10,000-\$12,000  
☐ F. \$2,500-\$3,000    ☐ N. \$12,000-\$15,000  
☐ G. \$3,000-\$4,000    ☐ O. \$15,000-\$20,000  
☐ H. \$4,000-\$5,000    ☐ P. over \$20,000

Did anything that happened to you at Harper make the transfer to your present college easier or more difficult? If so, please describe \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Evaluation Items

23. Please note the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect for both Harper and your present college.

- |             |                             |
|-------------|-----------------------------|
| 1-Excellent | 4-Borderline effectiveness  |
| 2-Very good | 5-Poor or ineffective       |
| 3-Average   | 6-Did not use               |
|             | 7-Unaware of such a service |

**College Now Attending**  
**Harper Other Than Harper (If Any)**

- |     |     |                                                                                                                      |
|-----|-----|----------------------------------------------------------------------------------------------------------------------|
| ___ | ___ | A. Teaching faculty                                                                                                  |
| ___ | ___ | B. Course selection                                                                                                  |
| ___ | ___ | C. Admissions program                                                                                                |
| ___ | ___ | D. Records and registration                                                                                          |
| ___ | ___ | E. Student activities (lectures, concerts, films, clubs, social events, student government, publications, game area) |
| ___ | ___ | F. Personal counseling with counselors                                                                               |
| ___ | ___ | G. Placement Office                                                                                                  |
| ___ | ___ | H. Financial Aid                                                                                                     |
| ___ | ___ | I. Health Service                                                                                                    |
| ___ | ___ | J. Intercollegiate athletics                                                                                         |
| ___ | ___ | K. Food Service                                                                                                      |

- |     |     |                                                                        |
|-----|-----|------------------------------------------------------------------------|
| ___ | ___ | L. Intramurals                                                         |
| ___ | ___ | M. Learning Resources Center/Media and Library                         |
| ___ | ___ | N. Learning atmosphere                                                 |
| ___ | ___ | O. Other students                                                      |
| ___ | ___ | P. Veterans' Office                                                    |
| ___ | ___ | Q. Tutoring Center                                                     |
| ___ | ___ | R. Women's Program                                                     |
| ___ | ___ | S. Remedial-Developmental courses                                      |
| ___ | ___ | T. Disabled/Handicapped services                                       |
| ___ | ___ | U. Human potential course/PSY 107                                      |
| ___ | ___ | V. Instructional strategies in classroom                               |
| ___ | ___ | W. Laboratories                                                        |
| ___ | ___ | X. Internships or field experiences                                    |
| ___ | ___ | Y. Career planning and development Course/PSY 108                      |
| ___ | ___ | Z. College survival skills course/PSY 106                              |
| ___ | ___ | AA. Workshops or special programs sponsored by Student Development     |
| ___ | ___ | BB. College Days/Nights - Visit from 4-year university representatives |
| ___ | ___ | CC. Computer resources                                                 |

24. Which courses taken at Harper have been of **most** benefit or **least** benefit to you on the job, in college, or in the community? Check (✓) all that apply.

|                                          | Most Benefit | Least Benefit |
|------------------------------------------|--------------|---------------|
| ___ A. Anthropology                      | _____        | _____         |
| ___ B. Architecture                      | _____        | _____         |
| ___ C. Art                               | _____        | _____         |
| ___ D. Astronomy                         | _____        | _____         |
| ___ E. Biology                           | _____        | _____         |
| ___ F. Career Planning and Development   | _____        | _____         |
| ___ G. Chemistry                         | _____        | _____         |
| ___ H. Child Development                 | _____        | _____         |
| ___ I. Data Processing                   | _____        | _____         |
| ___ J. Economics                         | _____        | _____         |
| ___ K. Education                         | _____        | _____         |
| ___ L. English                           | _____        | _____         |
| ___ M. Fashion Design                    | _____        | _____         |
| ___ N. Foreign Language                  | _____        | _____         |
| ___ O. General Business                  | _____        | _____         |
| ___ P. Geology                           | _____        | _____         |
| ___ Q. History                           | _____        | _____         |
| ___ R. Human Potential Seminar           | _____        | _____         |
| ___ S. Humanities                        | _____        | _____         |
| ___ T. Literature                        | _____        | _____         |
| ___ U. Mathematics                       | _____        | _____         |
| ___ V. Mechanical Engineering            | _____        | _____         |
| ___ W. Music                             | _____        | _____         |
| ___ X. Philosophy                        | _____        | _____         |
| ___ Y. Physical Education and Recreation | _____        | _____         |
| ___ Z. Physical Science                  | _____        | _____         |
| ___ AA. Physics                          | _____        | _____         |
| ___ BB. Political Science                | _____        | _____         |
| ___ CC. Psychology                       | _____        | _____         |
| ___ DD. Secretarial Science              | _____        | _____         |
| ___ EE. Sociology                        | _____        | _____         |
| ___ FF. Speech                           | _____        | _____         |
| ___ GG. Linguistics                      | _____        | _____         |
| ___ HH. Computer Science                 | _____        | _____         |

25. Are there courses which, had they been included in your curriculum, would have benefited you now on your job, in college, or in your community? Please specify:

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26. Was the Learning Resources Center (first and second floor, Building F) of help to you while attending Harper? Check (✓) those that apply.

- ☐ A. I very seldom or never used the Center.  
☐ B. I found the Center a good place to study.  
☐ C. It was easy to find and check out almost all the books I needed.  
☐ D. The audiovisual material available in the media section was very helpful.  
☐ E. I had trouble getting most of the material I needed. (Explain) \_\_\_\_\_  
☐ F. Other \_\_\_\_\_

### Academic Computer Usage

27. Have you ever used a computer terminal or a microcomputer at Harper in conjunction with a course? Check (✓) one.

- ☐ A. Yes — often  
☐ B. Yes — a few times  
☐ C. No — never

28. If you have used a micro or terminals, check (✓) the location you have used.

- |                                                                            |                                                                      |
|----------------------------------------------------------------------------|----------------------------------------------------------------------|
| <input type="checkbox"/> A. Mainframe terminals in Building I              | <input type="checkbox"/> H. Microcomputer lab(s) at Northeast Center |
| <input type="checkbox"/> B. Word processing micros in Building I           | <input type="checkbox"/> I. CAD/CAM Center in Building H             |
| <input type="checkbox"/> C. Micro lab in Building I                        | <input type="checkbox"/> J. Other CAD related lab in Building H      |
| <input type="checkbox"/> D. Micro lab in Building J                        | <input type="checkbox"/> K. Microcomputers in Building C             |
| <input type="checkbox"/> E. Instructional computer terminals in Building D | <input type="checkbox"/> L. Microcomputers in Building F             |
| <input type="checkbox"/> F. Microcomputers in Building D                   | <input type="checkbox"/> M. Microcomputers elsewhere (specify) _____ |
| <input type="checkbox"/> G. Microcomputers in Building A                   |                                                                      |

29. In which courses have you used microcomputers or computer terminals? Check (✓) all those that are appropriate.

- ☐ A. Data Processing  
☐ B. Physics  
☐ C. Chemistry  
☐ D. Word Processing  
☐ E. Math or Statistics  
☐ F. Engineering Tech  
☐ G. Electronics  
☐ H. Music  
☐ I. Art  
☐ J. Other (specify) \_\_\_\_\_

30. Have you had any problems using or getting access to the microcomputers or computer terminals while at Harper College?

- ☐ A. No  
☐ B. Yes (specify type of problem) \_\_\_\_\_  
 \_\_\_\_\_

31. Has using the computer or the terminals helped you in your present situation?

- ☐ A. Yes, it has helped me (explain) \_\_\_\_\_  
☐ B. No, it has not helped me (explain) \_\_\_\_\_  
☐ C. I did not use the computer or terminals at Harper.

### Student Goals and Services

32. How many times did you change your educational or vocational goals as a result of attending Harper?

- ☐ A. More than one major change  
☐ B. One major change  
☐ C. Made only minor change(s)  
☐ D. I am not sure I made a change  
☐ E. Never

33. Also, if you made changes, check (✓) what services you used.

- ☐ A. Counseling  
☐ B. Career Library  
☐ C. Placement Office  
☐ D. Talk with faculty  
☐ E. Talk with friends or relatives  
☐ F. Specific course helped me  
☐ G. Career Center

- ☐ H. Magazine articles and job opportunity ads  
☐ I. I made decision all by myself without help  
☐ J. Four-year college literature and catalogs  
☐ K. Other (specify) \_\_\_\_\_

34. Did you use academic advising services at Harper in making your educational plans? Check (✓) one.

- ☐ A. Yes  
☐ B. No

If Yes, was the advising received from a counselor helpful?

- ☐ C. Yes (explain) \_\_\_\_\_  
☐ D. No (explain) \_\_\_\_\_

35. Who served as your advisor?

- ☐ A. Student Development faculty member (counselor)  
☐ B. Teaching faculty member  
☐ C. Information Specialist

36. Did you apply for financial aid or veterans' benefits while at Harper?

- ☐ A. Yes  
☐ B. No — I did not require financial assistance  
☐ C. No — I did not think I qualified

37. If you applied for financial aid or veterans' benefits, did you receive any aid or benefits?

- ☐ A. Yes  
☐ B. No

38. If you applied for financial aid or veterans' benefits, how satisfied were you with the services received from the Financial Aid Office?

- ☐ A. Very satisfied  
☐ B. Satisfied  
☐ C. Neutral  
☐ D. Dissatisfied

39. Check which student activities or non-classroom experiences were of **most** or **least** benefit to you. If not applicable, leave blank.

|                                        | Most Benefit | Least Benefit |
|----------------------------------------|--------------|---------------|
| A. Guest speakers                      | _____        | _____         |
| B. Concerts                            | _____        | _____         |
| C. Films                               | _____        | _____         |
| D. Clubs                               | _____        | _____         |
| E. Intramural sports                   | _____        | _____         |
| F. Varsity athletics                   | _____        | _____         |
| G. <i>Harbinger</i>                    | _____        | _____         |
| H. Radio station — WHCM                | _____        | _____         |
| I. Mini courses                        | _____        | _____         |
| J. Human potential seminars            | _____        | _____         |
| K. <i>Point of View</i>                | _____        | _____         |
| L. Field trips                         | _____        | _____         |
| M. Studio theater                      | _____        | _____         |
| N. Student Senate, Program Board, etc. | _____        | _____         |
| O. Band, orchestra or choral group     | _____        | _____         |
| P. Pom pon squad                       | _____        | _____         |
| Q. Peer counseling                     | _____        | _____         |
| R. Other (specify) _____               | _____        | _____         |

40. Make any other comments you wish to make concerning Harper College.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

41. Would you recommend Harper to someone else?

- \_\_\_\_ A. Definitely, yes
- \_\_\_\_ B. Not sure
- \_\_\_\_ C. Definitely, no

42. If you could change one thing about Harper, what would it be? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Harper Experiences

43. How many hours did you work per week while attending Harper?

- \_\_\_\_ A. I did not work
- \_\_\_\_ B. 1 to 5 hours
- \_\_\_\_ C. 6 to 10 hours
- \_\_\_\_ D. 11 to 15 hours
- \_\_\_\_ E. 16 to 20 hours
- \_\_\_\_ F. 21 to 25 hours
- \_\_\_\_ G. 26 to 30 hours
- \_\_\_\_ H. Over 30 hours

45. How many hours per week did you spend in student activities or non-classroom experiences such as student publications, government, clubs, sports, etc.?

- \_\_\_\_ A. I did not participate.
- \_\_\_\_ B. 1 to 3 hours per week
- \_\_\_\_ C. 4 to 7 hours per week
- \_\_\_\_ D. 8 to 12 hours per week
- \_\_\_\_ E. Over 12 hours per week

44. How would you describe this work?

- \_\_\_\_ A. It was identical to what I am now doing.
- \_\_\_\_ B. It was related or beneficial to what I am now doing.
- \_\_\_\_ C. It was of little benefit to what I am now doing except that it helped pay my way through college.

46. How many hours per week did you spend socializing such as in informal sessions in the cafeteria or lounge, playing cards or pool, etc.?

- \_\_\_\_ A. Less than one hour
- \_\_\_\_ B. 1 to 6 hours
- \_\_\_\_ C. 7 to 12 hours
- \_\_\_\_ D. 12 to 20 hours
- \_\_\_\_ E. Over 20 hours

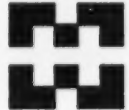
**Thank you for participating in this survey. When you have completed all questions, please refold this form with the Harper College address panel on the outside, tape or staple together, and drop form in the mail.**

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## When It Comes to Harper, You're the Expert

- ☒ **Your Expert Opinion Is  
Important to Harper**
- ☒ **Please Complete and Return  
This Survey**

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